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Gender Audit Report

Delhi Technological University



Academic Year 2024-25

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RChauhan

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mv ² Payel h Rahangra
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1. Introduction

1.1 Background

Gender equity in higher education is a key indicator of institutional excellence and social responsibility. As institutions aim to foster inclusive environments that reflect the values of equality and empowerment, gender auditing emerges as a powerful tool for assessing how well these goals are embedded within policies, infrastructure, and practices. Gender audits not only provide insights into existing gender dynamics but also serve as a catalyst for policy reform and institutional transformation. By systematically evaluating participation, representation, and institutional inclusivity, such audits enable educational institutions to identify blind spots, correct imbalances, and reinforce their commitment to gender justice.

In alignment with the National Assessment and Accreditation Council (NAAC) Criterion 7.1.1, this audit examined how gender perspectives are integrated into the institution's ecosystem. This includes an evaluation of gender ratios in enrolment and staffing, the presence and effectiveness of gender-sensitive policies, the adequacy of support structures like anti-sexual harassment committees, and the gender-responsiveness of infrastructure. Through a comprehensive and participatory approach, this audit aims to assist the institution in achieving its vision of inclusive education and provide a foundation for continuous improvement.

1.2 Objectives

The objectives of this gender audit are:

- Assess gender distribution among students, faculty, and staff.
- Evaluate policies, facilities, and practices that promote gender equity.
- Identify gaps and recommend actionable strategies to improve inclusivity.
- Align institutional practices with NAAC requirements and national guidelines.

2. Methodology

The gender audit was conducted using a mixed-methods approach that combines both quantitative and qualitative research tools. Quantitative data was gathered from institutional records on student enrolment, faculty recruitment, administrative staffing, and gender-wise participation across programs. This data was disaggregated by gender and analyzed to detect trends, disparities, and areas requiring intervention. In parallel, qualitative inputs were obtained through surveys distributed among students, faculty, and staff to gather perceptions on gender sensitivity, safety, and institutional support.

In addition, a physical audit of the campus infrastructure was conducted to evaluate the availability and adequacy of gender-responsive facilities such as separate restrooms, safe transportation options, and wellness centers. These data streams were triangulated to provide a holistic and nuanced understanding of gender dynamics within the institution. The methodology emphasized participation and confidentiality to ensure honest feedback and stakeholder ownership of the findings and subsequent recommendations.

2.1 Data Collection Tools

- Collection of demographic data.
- Online survey distributed to students, faculty, and non-teaching staff.
- Physical inspection of campus infrastructure and safety measures.

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- Data from Equal Opportunity Cell

3. Institutional Profile & Demographics

3.1 Student Enrolment

UNDERGRADUATE:

B.Tech.	Year	Boys	Girls	Total	% Female
MAM	2024-25	74	2	76	2.6
	2023-24	77	2	79	2.5
BT	2024-25	56	19	75	25.3
	2023-24	62	14	76	18.4
CE	2024-25	141	9	150	6.0
	2023-24	143	9	152	5.9
CSE	2024-25	441	40	481	8.3
	2023-24	466	44	510	8.6
ECE	2024-25	229	12	241	5.0
	2023-24	233	16	249	6.4
EE	2024-25	293	8	301	2.7
	2023-24	294	11	305	3.6
ENE	2024-25	67	9	76	11.8
	2023-24	66	13	79	16.5
EP	2024-25	106	10	116	8.6
	2023-24	112	7	119	5.9
IT	2024-25	169	12	181	6.6
	2023-24	176	14	190	7.4
MC	2024-25	172	10	182	5.5
	2023-24	181	9	190	4.7
ME	2024-25	292	9	301	3.0
	2023-24	302	8	310	2.6
PIE	2024-25	68	8	76	10.5
	2023-24	73	3	76	3.9
CHE	2024-25	64	12	76	15.8
	2023-24	70	6	76	7.9
SE	2024-25	168	13	181	7.2
	2023-24	182	10	192	5.2

POSTGRADUATE:

Year	Programme	Male	Female	Total	% Female
2023-24	M. Tech	231	53	284	18.7
	M.Sc.	88	145	233	62.2
	M.Des.	25	11	36	30.6

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2024-25	MBA	103	44	147	29.9
	EMBA	33	8	41	19.5
	UMBA	69	46	115	40.0
	MBA (BA)	18	14	32	43.8
	MBA (IEV)	3	8	11	72.7
	EMBA (DSA)	11	2	13	15.4
	MA (Economics)	23	36	59	61.0
	TOTAL	604	367	971	37.8
	M. Tech.	293	91	384	23.7
	M.Sc.	99	146	245	59.6
	MBA & UMBA	92	179	271	66.1
	EMBA	29	7	36	19.4
	MBA (BA)	29	11	40	27.5
	MBA (IEV)	9	6	15	40.0
	EMBA (DSA)	9	3	12	25.0
	MA (Economics)	21	40	61	65.6
	Geo Spatial	5	8	13	61.5
	M.Tech. by Research	27	4	31	12.9
	Integrated B.Sc. & M.Sc.	63	62	125	49.6
	TOTAL	696	570	1266	45.0

3.2 Faculty & Staff Composition

The overall gender ratio among permanent faculty is 29.78% women. Among administrative and support staff, women constitute 20.9%.

S.No.	Non-Teaching staff	No. of Male	No. of Female	Total
1	Regular	71	08	79
2	Contractual	65	28	93

Nature of Appointment	Assistant Professor			Associate Professor			Professor			Total Faculty
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Regular	81	47	128	22	18	40	91	23	114	282
Contract	08	05	13	0	0	0	0	0	0	13
Special Mode	01	0	01	0	0	0	21	02	23	24

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4. Infrastructure & Safety Measures

- **The Equal Opportunity Cell (EOC) at DTU:** It is dedicated to fostering an inclusive and supportive environment for all university community members. Our mission is to ensure that everyone, regardless of gender, disability, or background, has equal access to opportunities and resources. The EOC promotes diversity, equity, and inclusion through comprehensive research, targeted initiatives, and empowering programs. By addressing key issues such as women's safety, mentorship for people with disabilities (PWD), and self-defense training, the EOC strives to create a campus culture where every individual can thrive and reach their full potential. The Equal Opportunity cell of DTU was set up in the year 2018 to assist and counsel the students belonging to deprived sections, including the scheduled castes, scheduled tribes, women, persons with disabilities, and socio-economically deprived groups pursuing various programs of studies at the University.
- **Internal Complaint Committee (ICC) at DTU:** The University has constituted an Internal Complaint Committee (ICC) as per the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act and Rule 2013.
- Separate women's common rooms with sanitation facilities in all academic blocks.
- 24x7 CCTV surveillance and well-lit pathways across campus.
- Separate hostels for female students
- On-campus Day Care center

5. Gender Sensitization Programs & Initiatives

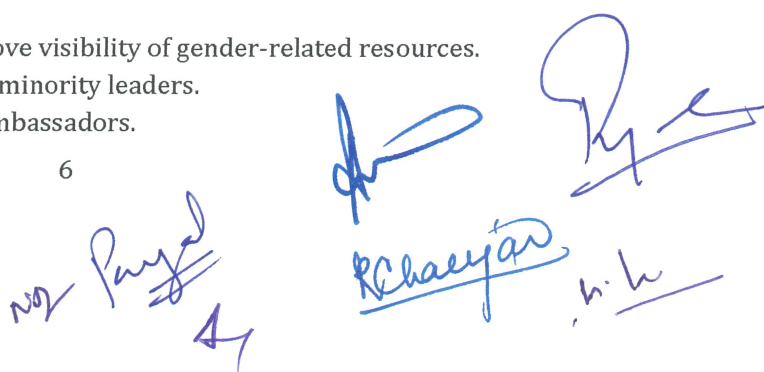
- "Gender Sensitization & POSH" programs.
- Workshops on self-defense and mental health awareness.
- Active Internal Complaints Committee (ICC).

6. Survey Findings & Analysis

- ❖ The survey indicates a largely positive, safe, and respectful environment. Over four-fifths of participants say they have *neither experienced nor observed* gender discrimination and feel physically safe on campus.
- ❖ Inclusive safety measures (CCTV, lighting, patrols) and gender-neutral restrooms are widely praised (≈78–79 % approval). Three-quarters believe everyone can speak up freely in classes and meetings, and 70 % perceive leadership posts (HoD, deaneries, committees) as open to all genders.
- ❖ Around two-thirds recognise fair recruitment/promotions and adequate grievance mechanisms, yet a quarter remain uncertain or unaware of existing policies—signalling a communication gap.
- ❖ **Key gaps:** Less than one-third have received gender-awareness training or can point to dedicated gender-equality resources/mentoring. Department-level gender balance and childcare facilities also fall below 50 % satisfaction, highlighting pipeline and support-service issues.

7. Recommendations

1. Make gender training mandatory and improve visibility of gender-related resources.
2. Publicise the success stories of women and minority leaders.
3. Establish a network of peer-led inclusion ambassadors.



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4. Review childcare capacity and targeted hiring to correct departmental imbalances.

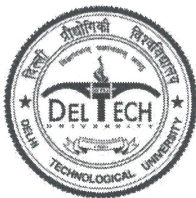
8. Conclusion

The gender audit highlights both progressive practices and areas requiring targeted interventions. Implementing the recommended strategies will help the University strengthen its commitment to gender equity and fulfill NAAC expectations.

9. Annexures

1. Constitution of Committees (EOC, ICC)
2. Day Care Centre Brochure
3. Girls' Hostel Facilities
4. Events Organized
5. Detailed survey questionnaire

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DELHI TECHNOLOGICAL UNIVERSITY

(Govt. of NCT of Delhi)

BAWANA ROAD: DELHI-110042

DTU/MATHS/

Dated: 21/05/2025

MINUTES OF MEETING

A meeting of the Gender Audit Committee was held on 21st May, 2025 at 01:30 PM in the office AP3, 317.

Agenda:

To discuss and finalize the Gender Audit Report (2024–25) as per NAAC Criterion 7.1.1 and recommend further action points for improving gender equity at DTU.

Members Present:

1. Prof. Neeta Pandey – Director, IQAC, Chairperson
2. Prof. Anjana Gupta – Director, EOC
3. Prof. Rishu Chaujar – Associate Dean (UG)
4. Prof. Rajesh Kumar – Associate Director, EOC
5. Prof. Anil Kumar – Head, Applied Chemistry
6. Prof. Nand Kumar – Former HoD, Humanities
7. Dr. Payal – Member Secretary

The following observations were noted and discussed by the committee:

- The report highlighted student enrolment statistics, faculty and staff composition, infrastructure, gender sensitization programs, survey outcomes, and gaps.
- **Student Enrolment:** Notable gender disparities persist in undergraduate B.Tech. programs, with some branches like Mechanical, Electrical, and Civil showing <10% female enrolment. Postgraduate programs (especially M.Sc., MA, and MBA) exhibit improved gender ratios, some exceeding 60% female participation.

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- **Faculty & Staff:** Women constitute 29.78% of permanent faculty and 20.9% of non-teaching staff. There remains scope for improving representation at senior faculty levels.
- **Infrastructure & Safety:** Adequate infrastructure is in place including women's restrooms, hostels, a day-care centre, CCTV surveillance, and safe transportation.
- **Survey Insights:** Majority reported feeling safe and respected. However, less than one-third of respondents had undergone gender-sensitization training, and awareness of grievance redressal mechanisms was low.

The Recommendations made by the Committee are as follows:

- Gender-sensitization training to be made **mandatory** for all students, faculty, and staff.
- Increase awareness of gender-related policies and support mechanisms through **orientation programs, posters, and digital campaigns.**
- Establish a **Peer-led Inclusion Ambassador Network** across departments.
- Conduct **department-wise review** to address skewed gender ratios and hiring practices.
- Expand and publicize **childcare facilities** for staff and research scholars.
- Recognize and highlight **success stories of women leaders and alumni** through university publications and events.

The Committee appreciated the detailed and evidence-based gender audit and unanimously approved its findings and recommendations. Members reaffirmed DTU's commitment to creating a more gender-sensitive and inclusive campus environment.

The meeting concluded with a vote of thanks by Prof. Anjana Gupta.

R Chaudhary
21/5/25
(Prof. Rishu Chaudhary)

Anjana Gupta
21/5/2025
(Prof. Anjana Gupta)

C. Prof. Rajesh Kumar

W. K.
21/5/25

Prof. Anil Kumar

Payal
21/5/25

Dr. Payal
Member Secretary
Gender Audit Committee (2024-25)

Neeta

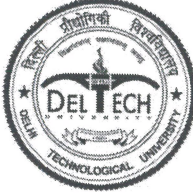
ATTENDANCE

Gender Audit Committee held on 21st May, 2025 at 01:30 PM in the office AP3, 317.

Agenda:

To discuss and finalize the Gender Audit Report (2024–25) as per NAAC Criterion 7.1.1 and recommend further action points for improving gender equity at DTU.

S. No.	Member	Department	Signature
1	Prof. Neeta Pandey, Director, IQAC, DTU	Electronics & Communication Engineering	Neeta
2	Prof. Anjana Gupta, Director, EOC, DTU	Applied Mathematics	Anjana
3	Prof. Rishu Chaujar, Associate Dean (UG), DTU	Applied Physics	R Chaujar 21/5/25
4	Prof. Rajesh Kumar, Associate Director, EOC, DTU	Mechanical Engineering	Rajesh Kumar 21/5/25
5	Prof. Anil Kumar, HOD	Applied Chemistry	Anil Kumar 21/5/25
6	Prof. Nand Kumar, Professor & HOD (2018-2024)	Humanities	N. K. 21/5/25
7	Dr. Payal, Member Secretary	Applied Mathematics	Payal 21/5/25



DELHI TECHNOLOGICAL UNIVERSITY

(Govt. of NCT of Delhi)

BAWANA ROAD: DELHI-110042

DTU/MATHS/ 8252

Dated: 15/05/2025

MEETING NOTICE

A meeting of the Gender Audit Committee constituted in accordance with NAAC Criterion 7.1.1 ("Institutional Values and Best Practices – Promotion of Gender Equity") is scheduled as per the following details:

Date: 21st May, 2025

Time: 01:30 PM

Venue: AB3, 317

Constituted Committee Members:

1. Prof. Neeta Pandey, Director, IQAC, DTU – *Chairperson* (Electronics & Communication Engineering)
2. Prof. Anjana Gupta, Director, EOC, DTU – (Applied Mathematics)
3. Prof. Rishu Chaujar, Associate Dean (UG), DTU – (Applied Physics)
4. Prof. Rajesh Kumar, Associate Director, EOC, DTU – (Mechanical Engineering)
5. Prof. Anil Kumar, Head – (Applied Chemistry)
6. Prof. Nand Kumar, Professor & HOD (2018–2024) – (Humanities)
7. Dr. Payal – *Member Secretary* (Applied Mathematics)

All committee members are requested to make it convenient to attend the meeting.


Prof. Anjana Gupta
Director, EOC

Delhi Technological University

Copy to:

1. Prof. Neeta Pandey, Director, IQAC
2. Prof. Anjana Gupta, Director, EOC
3. Prof. Rishu Chaujar, Associate Dean (UG)
4. Prof. Rajesh Kumar, Associate Director, EOC
5. Prof. Anil Kumar, Head, Applied Chemistry
6. Prof. Nand Kumar, Department of Humanities



DELHI TECHNOLOGICAL UNIVERSITY

Established by Govt. of Delhi vide Act 6 of 2009
(FORMERLY DELHI COLLEGE OF ENGINEERING)
BAWANA ROAD, DELHI-110042

F.No.: DTU/Reg/Committees/2023-24/120

Dated: 20.05.2025

OFFICE ORDER

The Competent Authority is pleased to constitute a **Gender Audit Committee** to undertake a comprehensive gender audit and to evaluate/suggest how efficiently gender perspectives are mainstreamed within policies, processes and campus environments. The composition of the committee is as under:-

S. No.	Name & designation	
1.	Prof. Neeta Pandey, Director, IQAC	Chairperson
2.	Prof. Anjana Gupta, Director, EOC	Member
3.	Prof. Rishu Chaujar, Assoc. Dean (UG)	Member
4.	Prof. Rajesh Kumar, Associate Director, EOC	Member
5.	Prof. Anil Kumar, HOD (Applied Chemistry)	Member
6.	Prof. Nand Kumar, Humanities Deptt.	Member
7.	Dr. Payal, Applied Mathematics	Member Secy.

The Committee shall complete the Gender Audit work in next 30 days positively.

(Prof. Madhusudan Singh)
Registrar

F.No.: DTU/Reg/Committees/2023-24/120

Dated: 20.05.2025

Copy to :

1. PA to VC for kind information of the Hon'ble Vice Chancellor
2. Director (EOC)
3. Director (IQAC)
4. Assoc. Director (EOC)
5. Assoc. Dean (UG)
6. Prof. Anil Kumar, HoD (Applied Chemistry)
7. Prof. Nand Kumar, Humanities Deptt.
8. Dr. Payal, Applied Mathematics

(Prof. Madhusudan Singh)
Registrar

Annexure 1



DELHI TECHNOLOGICAL UNIVERSITY

Established by Govt. of Delhi vide Act 6 of 2009
(FORMERLY DELHI COLLEGE OF ENGINEERING)

BAWANA ROAD, DELHI-110042

F.DTU/Reg/00/2024-25/63

Dated: 31.01.2025

OFFICE ORDER

In supersession of this order No. F.DTU/EOC/24-25/21 dated 02.02.2024, the Competent Authority is pleased to re-constitute the following committee for Equal Opportunity Cell (EOC) :-

S. No	Name of the Faculty	Responsibility assigned
1.	Prof. Rajesh Kumar, Mech. Engg.	Associate Director
2.	Dr. Geeta Singh, Env. Engg.	Co-ordinator
3.	Dr. Ritu Raj, Civil Engg.	Co-ordinator
4.	Dr. Payal, Applied Mathematics	Co-ordinator
5.	Dr. Varsha Sisaudia, IT	Co-ordinator
6.	Dr. Bindu Verma, IT	Co-ordinator
7.	Ms Anupama, Elect. Engg.	Co-ordinator
8.	Mr. Rohan Pillai, Elect. Engg.	Co-ordinator
9.	Sh. Kavinder Singh, CSE	Co-ordinator
10.	Shweta Kalsori, Ph.D Scholar, AM	Student member
11.	Anjali, PhD Scholar, AM	Student member

(Prof. Madhusudan Singh)
Registrar

F.DTU/Reg/00/2024-25/63
Copy to :

Dated: 31.01.2025

1. PA to VC for kind information of the Hon'ble Vice Chancellor.
2. All Deans/HoDs
3. Prof. Anjana Gupta, Director, EOC
4. All concerned members of EOC Cell

(Prof. Madhusudan Singh)
Registrar



DELHI TECHNOLOGICAL UNIVERSITY

Established by Govt. of Delhi vide Act 6 of 2009
GOVERNMENT OF NCT OF DELHI
SHAHBAD DAULATPUR, BAWANA ROAD, DELHI

F. No. 1/2-960/Estt./2023/DTU/240

Dated: 04.2023

01/05/23

OFFICE ORDER

This is in supersession of all the earlier office orders, the Competent Authority, DTU is pleased to re-constitute **Internal Complaint Committee (ICC)** of DTU. The Composition of the ICC is as under:

- | | |
|--|------------------|
| 1. Prof. Uma Nangia, Department of Electrical Engineering | Chairperson |
| 2. Prof. Mini Sreejeth, Department of Electrical Engineering | Member |
| 3. Prof. Anjana Gupta, Department of Applied Mathematics | Member |
| 4. Ms. Diyva Narayan, Chief Operating Officer, Computer Centre | Member |
| 5. Ms. Madhavi Kotwal Samson, Managing Trustee
Sudha Kotwal Educational Charitable Trust. | External Member |
| 6. Sh. Sunil Yadav, Section Officer, Academic (PG) | Member Secretary |
| 7. Ms. Divya Arora Bhayana, (2K21/PhD/EC/501), Ph.D. Scholar | Member |
| 8. Sh. Jaikishan, M.Tech (SWE) (2K22/SWE/07) | Member |
| 9. Ms. Aadhy Roy, B.Tech. (CH) (2K20/CH/01) | Member |

If the matter involves students, any one of the above at UG/PG/Ph.D. Level, whichever is applicable may be called in the meeting.

The tenure of the committee will be 03 years from the date of issue of this office order.

(Prof. Madhusudan Singh)
Registrar

Dated: 04.2023

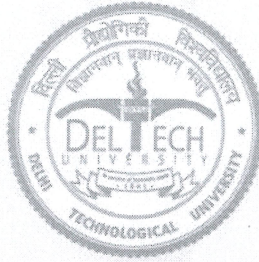
01/05/23

F. No. 1/2-960/Estt./2023/DTU/240

Copy to:

1. P.A. to VC for kind information to the Hon'ble Vice Chancellor.
2. P.A. to Registrar for kind information to the Registrar.
3. Prof. Uma Nangia, Department of Electrical Engineering and Chairperson of the Committee.
4. Prof. Mini Sreejeth, Department of Electrical Engineering and Member of the Committee.
5. Prof. Anjana Gupta, Department of Applied Mathematics and Member of the Committee.
6. Ms. Diyva Narayan, Chief Operating Officer, CC and Member of the Committee.
7. Ms. Madhavi Kotwal Samson, Managing Trustee, Sudha Kotwal Educational Charitable Trust, External Member of the Committee.
8. Sh. Sunil Yadav, Section Officer, Academic (PG), Member Secretary of the Committee.
9. Ms. Divya Arora Bhayana, (2K21/PhD/EC/501), Ph.D. Scholar and Member of the Committee.
10. Sh. Jaikishan, M.Tech (SWE) (2K22/SWE/07) and Member of the Committee.
11. Ms. Aadhy Roy, B.Tech. (CH) (2K20/CH/01) and Member of the Committee.
12. Guard File.

(Dr. R. Kaushik)
Dy. Registrar (Estt.)



DTU-DCC

Delhi Technological University

DAY CARE CENTRE



Kidz Den

For Children of Faculty, Officers and Non-Teaching Staff

About Us

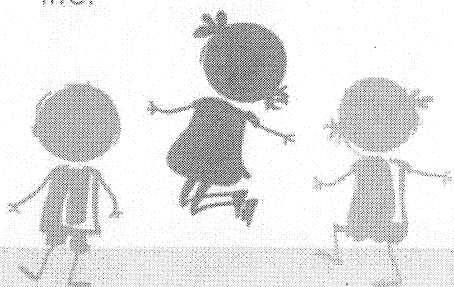
Delhi Technological University Day Care Centre (DTU-DCC) - **Kidz Den** for the children of Faculty, Officers and Non-Teaching Staff of Delhi Technological University is fully functional.

Location

The facility is located facing the entrance play ground in the university's main campus.

Objective

The objective of the Day Care Centre is to provide the Faculty, Officers and Non-Teaching Staff of DTU the facility of keeping their children under good care during the working hours right inside the university campus. The members of the university community had long demanded establishment of a Day Care Centre in the campus so that they can work with peace of mind and can access their children quickly in case of emergency. Apart from taking good care of the enrolled children, one of the key objectives of the Centre is also to involve the children in various activities thereby enhancing their motor and cognitive skills. The Day Care Centre could turn out to be an important learning ground to teach the child a whole lot of lessons in socialization that could turn out to be invaluable in later life.



Facilities to be provided at the Day Care Centre

A CCTV Enabled Centre with three newly renovated air-conditioned rooms with furniture and other accessories, well equipped kitchen with refrigerator, microwave oven, water purifier and all other necessary items and two rest-rooms. Some of the main features of Day Care Centre are:

CCTV access to parents allowing a live streaming facility where the parents' can view the centre's happenings.

A colourful play area for children with fencing in front of the centre.

Activity toys, books and riders for kids of all age groups.

Baby beds and bouncer/rockers.

Two child care attendants.

Basic medical services to the wards of the Day Care Centre can be provided by the University Health Centre, if such need arises at the Centre during working hours.

TIMINGS

8:30 am to 5:00 pm
Monday to Saturday

HOLIDAYS

Sundays and all
University holidays

AGE GROUP

1 to 7 years

Fees Policy

Fees must be paid to Registrar, DTU till 10th of every month. Fees are based on enrolment not attendance (NO fee decreases for sick/missed days or statutory holidays).

One time registration fees (non-refundable): ₹ 800

If kid stays Full Day in
Day Care Centre

₹ 1000/Child/month

₹ 1600 upto two siblings/month

If kid stays Half Day in
Day Care Centre

₹ 600/child/month

₹ 1000 upto two siblings/month

If one kid stays Half Day in
Day Care Centre and
other child avails full day then

₹ 1400 upto two siblings/month

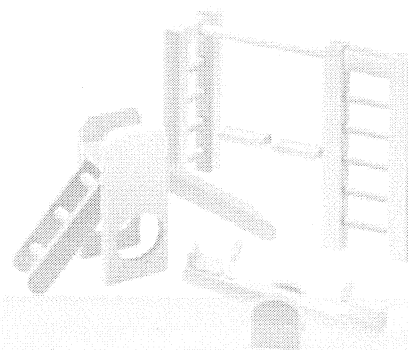
Fees for 15 Days irrespective of
the time spent (no registration)

₹ 700/child

₹ 1200 upto two siblings

Mode of Payment of Fees

Payment of fees is accepted only through DD/Pay Order in favour of "The Registrar, DTU".



Some Important Rules

- a. Those who want to avail the Day Care facility need to take an approval from Registrar office through DCC committee and submit the form along with the prescribed fees before bringing their ward to the Day Care Centre.
- b. In case, someone wants to withdraw their ward from the Day Care Centre, they need to inform the registrar office, accounts and the DCC committee and need to submit the fees up to the date, the Day Care facility was availed.
- c. The Day Care Centre has maintained a register to record the fee payment, parent's contacts, suggestions/complains and wards in/out timings, kindly do the needful when you bring your ward to the facility.
- d. Parents should send healthy food in hygienic containers with child's name on each container. Food will be heated if required, but no food will be cooked at the Centre.
- e. The parents need to provide an attendant who will be solely responsible for taking care of the infant (12-24 months) admitted to the Day Care Centre.
- f. All the queries of the parents will be attended on phone during working hours. Regular attendance at the Day Care Centre is extremely important for your child to settle in well. Routine becomes part of your child's day. You are welcome to visit your child in the Day Care at any time.



Immunization Policy

DTU-DCC is required to keep an up-to-date copy of each child's immunization record. Upon enrollment the daycare staff will ask for a current immunization record for every child.

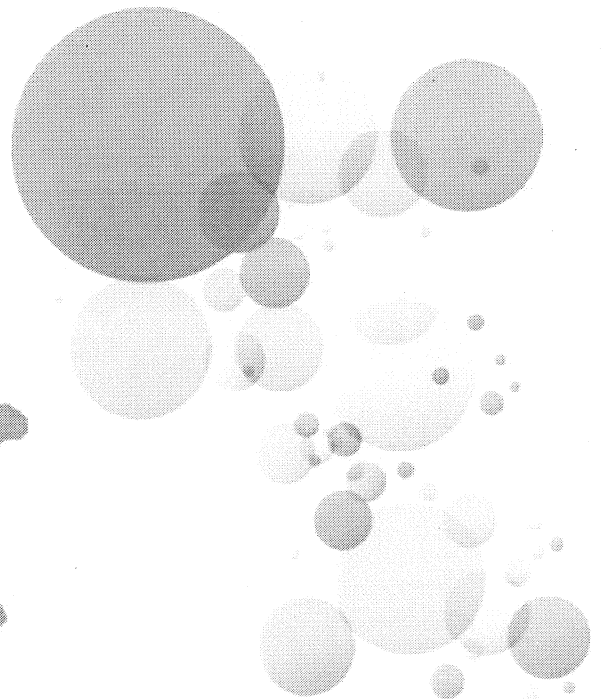
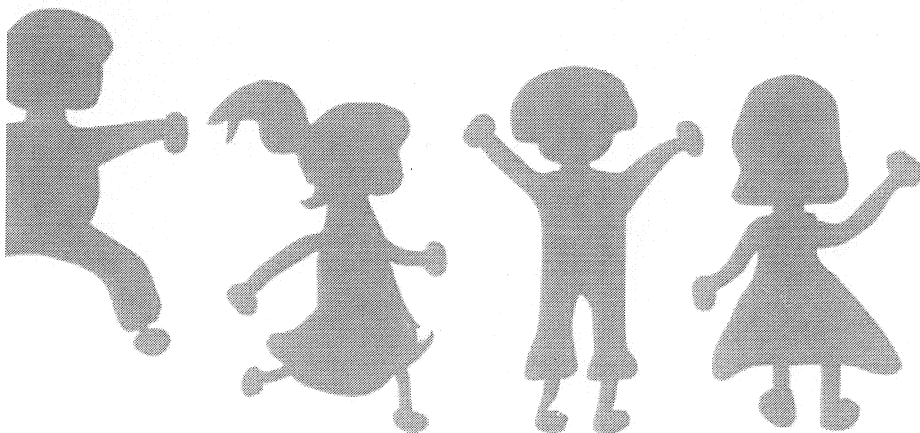
- If a parent has decided not to have their child inoculated, the following procedures then apply:
 - The parent will provide a signed and dated letter stating that they have chosen not to immunize their child and that they understand the importance of immunizations, side-effects and dangers of not being immunized.
 - If an outbreak occurs, the parent will be asked to remove the non-immunized child from the centre until it has been determined that the child's health is no longer at risk.

Clothing Policy

As the children participate in a variety of indoor and outdoor play activities each day, it is helpful if your child wears washable, comfortable clothing that is appropriate for the weather.

Please provide:

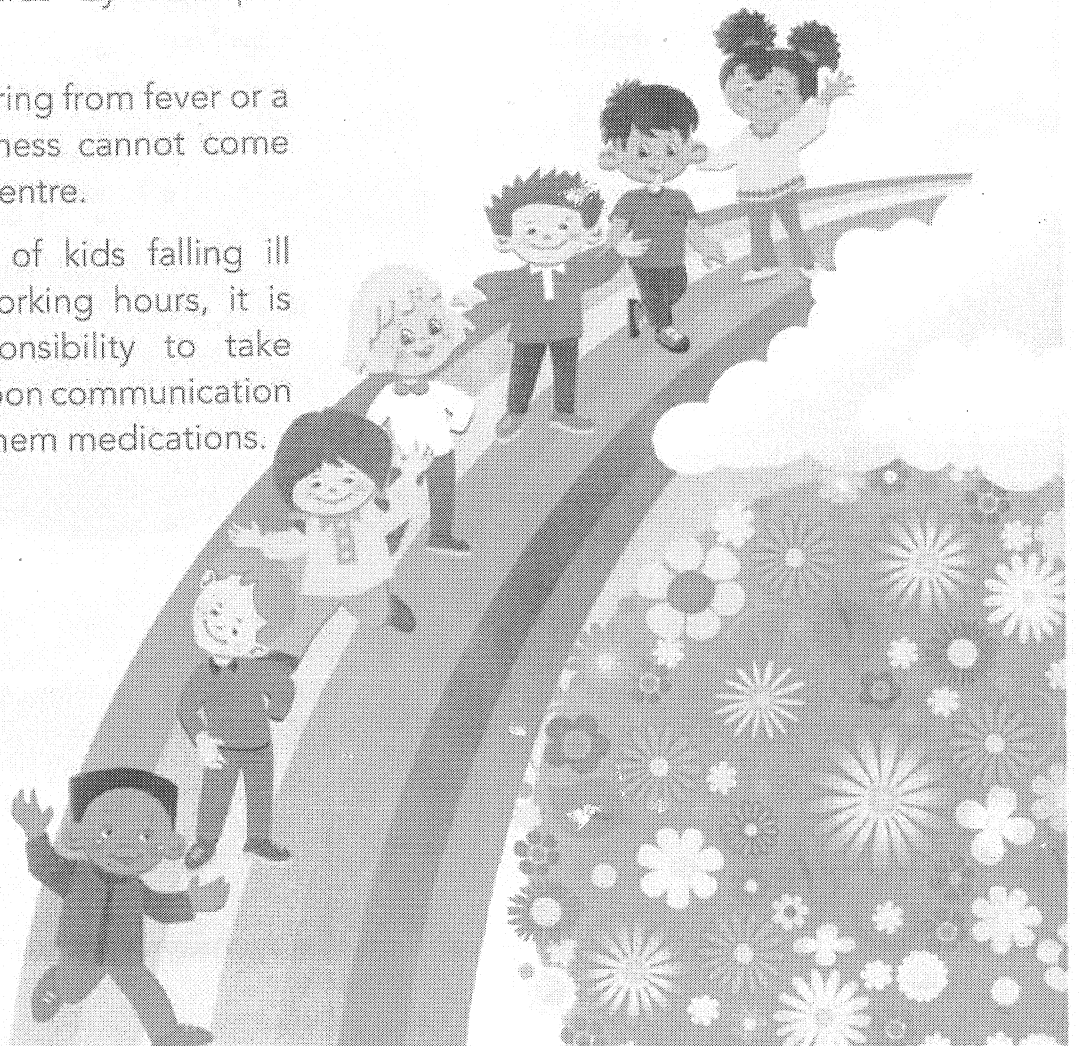
- One change of clothes
- An adequate supply of diapers, pull-ups and wipes
- Warm outdoor clothes (mittens, hat, boots) in the Fall and Winter
- Sun hats, boots and raingear in the Spring and Summer



Release of Children Policy

A child will be released only to the parent or his/her legal guardian unless otherwise indicated on the registration form.

1. The staff must be notified in writing of any alternate arrangements.
2. Picture identification will be required if that person is not known to the daycare staff.
3. Children will not be released to anyone under the age of 12.
4. It would be the responsibility of the guardians to pick up their respective wards by 5:00 pm sharp.
5. Children suffering from fever or a contagious illness cannot come to Day Care Centre.
6. In the event of kids falling ill during the working hours, it is parent's responsibility to take them home upon communication and provide them medications.
7. The Day Care Centre is not liable for the loss or damage of personal belongings.
8. Costs incurred by the parents due to an exceptional closure of the Day Care Centre cannot be claimed back from the Day Care Centre.
9. The parents will have a monthly meeting (First Friday of every Month) with Day Care Committee to discuss the issues regarding the betterment/improvement of the Day Care Centre.



Attendance Policy

Regular attendance at the Day Care Centre is extremely important for your child to settle in well. Routine becomes part of your child's day. You are welcome to visit your child in the daycare at any time.

Criteria for Admission to Day Care Centre

Criteria for Admission to Day Care Centre-**Kidz Den** established in DTU. The admission of the ward would be as per First Come-First Basis Category-wise and the availability of seats depending upon where

Category-I: Both parents are working and either of them is a regular staff of the University

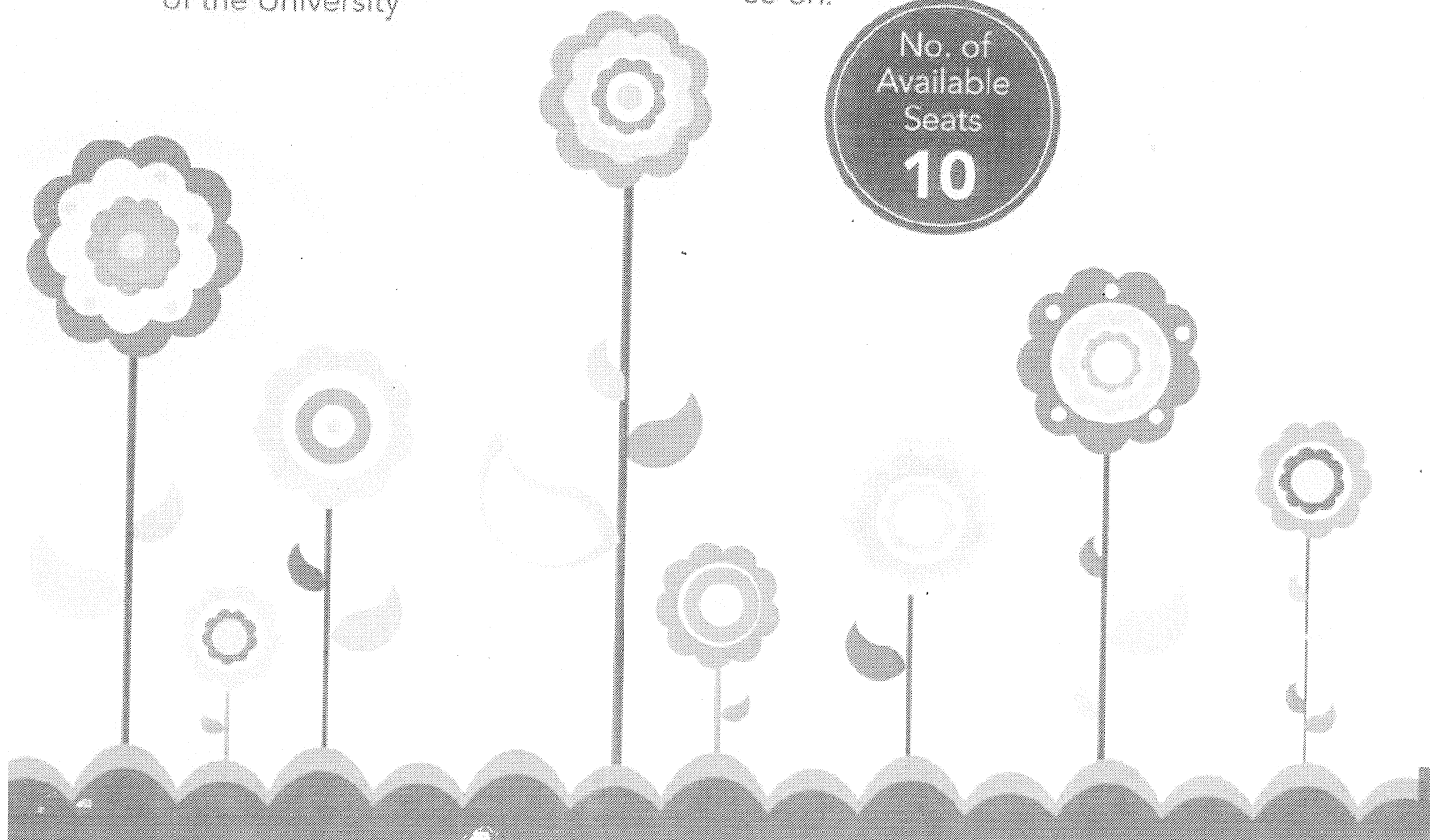
Category-II: Both parents are working and either of them is a contractual staff of the University

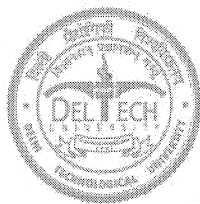
Category-III: Either parent is working and he/she is a regular staff of the University

Category-IV: Either parent is working and he/she is a contractual staff of the University

The admission of the ward would be as per First Come-First Basis Category-wise i.e. if the applications received in Category-I fill the number of available seats, applications belonging to other categories won't be considered. If there are less applications in Category-I, the applications in Category-II would be considered. Further, if still there are vacant seats, applications in Category-III will be considered and so on.

No. of
Available
Seats
10





DELHI TECHNOLOGICAL UNIVERSITY

(Formerly Delhi College of Engineering),

Bawana Road, Delhi-110042

Day Care Registration Form

Please
paste latest
passport size
photograph of
the Child here

Please
paste latest
passport size
photograph
of the Mother
here

Please
paste latest
passport size
photograph
of the Father
here

I. Particulars of The Child

Name: _____

Blood Group: _____

Date of Birth: _____

Age as on 31st July of the current year _____

Residence Address: _____

Residence Tel. No.: _____

Contact Details: E-Mail: _____

Child's Doctor Details

Name: _____

Phone number: _____

II. Particulars of The Parents'/Guardian

	Father	Mother
Name		
Occupation		
Employee Code		
Designation		
Type:Regular/Contractual		
Department		
Residence Address		
Mobile No.		
E-Mail		
Specimen Signature		

OR

	Guardian
Name	
Occupation	
Employee Code	
Designation	
Type:Regular/Contractual	
Department	
Residence Address	
Mobile No.	
E-Mail	
Specimen Signature	

III. Particulars of The Siblings

	Sibling 1	Sibling 2
Name		
Date of Birth		
Blood Group		
Class		
School		

IV. Other Emergency Contact

Name: _____

Relationship to Child: _____

Mobile _____

Residential Address _____

V. Authorization for Pickup

Your child will only be given to an authorized person listed by you in this form (Parent/Guardian and /or Emergency contact). Kindly attach a photo ID of the authorized person with this form. In case of an emergency or an unforeseen circumstance, please indicate the name, address and phone number of any other person/s whom you authorize to pickup your child on your behalf.

Name	Address	Phone

VI. Medical Information:

Medical Problems (past and present, if any):

On Medication _____ Yes _____ No _____

Additional Information: Please indicate eating habits, likes/ dislikes, potty training (trained/untrained), Special Interests etc _____

*Immunization: _____

*Kindly provide a photocopy of your child's recent immunization record.

VII. Consent in Case of Emergency

It is our policy to notify a parent when a child is ill or needs medical attention. In case the Parent/Guardian cannot be contacted and the child needs immediate medical help, he/she will be taken to the university health Centre/nearby hospital as required. Please sign below so that we can take appropriate action on the child on your behalf.

I hereby give my/our consent for my/our child, when ill/injured/in case of any other unforeseen medical emergency, to be taken to the University Health Centre/Nearby Hospital, if required, by the staff of my child's Day Care Centre when I/We cannot be contacted. I give my consent to the University Ambulance being used as a transport facility for the child, if necessary.

--	--

Mother's/Guardian Signature with date

Father's/Guardian Signature with date

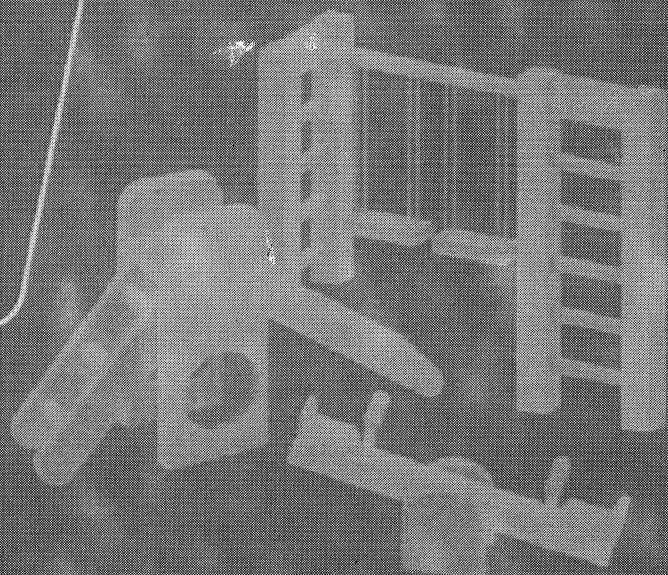
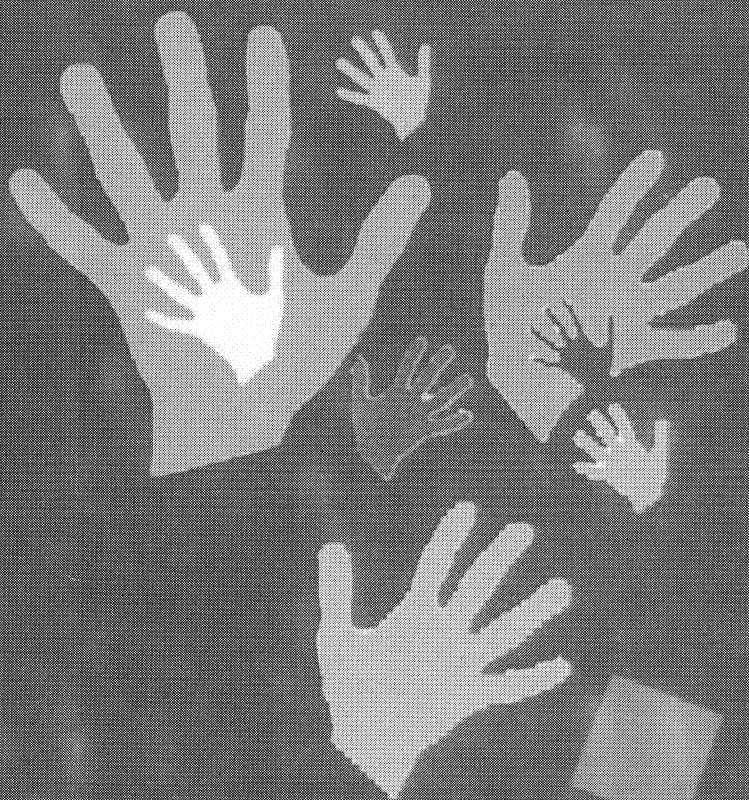
DAY CARE CENTRE

Faculty Incharge

Dr. Rishu Chaujar

Associate Dean (Acad. PG)

For any suggestions and feedback,
e-mail : daycarecentre@dtu.ac.in





DELHI TECHNOLOGICAL UNIVERSITY

(Formerly Delhi College of Engineering)



HOSTEL INFORMATION BULLETIN 2022-2023

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Virangana Lakshmibai Hostel

VIRANGANA LAKSHMIBAI

Virangana Lakshmi Bai was the queen of the princely state of Jhansi, which is located on the northern side of India. She is known for her significant role in the first war of India's independence of 1857, against the rule of the British East India Company. Lakshmibai was born as Manikarnika Moropant Tambe on 19 November 1828 in Varanasi, northern India. She became the Queen of Jhansi and was then known as Lakshmi Bai, upon her marriage. At the tender age of 18 years, she bravely bore the tragedy of widowhood. In the 1857 war, Maharani strapped her son to her back to ensure her kingdom's safety and fought against the troops with a sword in each hand, thus was her heroism and valour. This unimaginable bravery combined with her leadership broke several shackles for women and continues to inspire millions of us. Maharani Lakshmi Bai died like a heroine at the young age of 29 and was amongst the most contributing characters.

While exposure to literacy and the art of warfare was not accessible for most women, her parents ensured she became well-versed in the art of statesmanship and warship very early in life. She was the embodiment of women's empowerment. Her tale depicts the latent feminine potential which is yet to come out. For women today, she is the idol of empowerment and equality. She stands out as the epitome of courage earning her the title of "Virangana", immortalized by the famous poetess Subhadra Kumari Chauhan's ballad in her praise – 'Khoob Ladi Mardani Woh acto Jhansi Wali Rani Thi'.

The female students' hostel, named in her memory is a fully air-conditioned 11-storey building comprising of 2 Blocks. The hostel was inaugurated in 2022 marking the 75th year of Indian independence.

Hostel Facilities: AC, Pool Table, Table Tennis, Fitness Equipment, Internet, Geysers for hot water, Water Cooler etc.

Total Seats: 660



Sister Nivedita Hostel

SISTER NIVEDITA

(1867 - 1911)

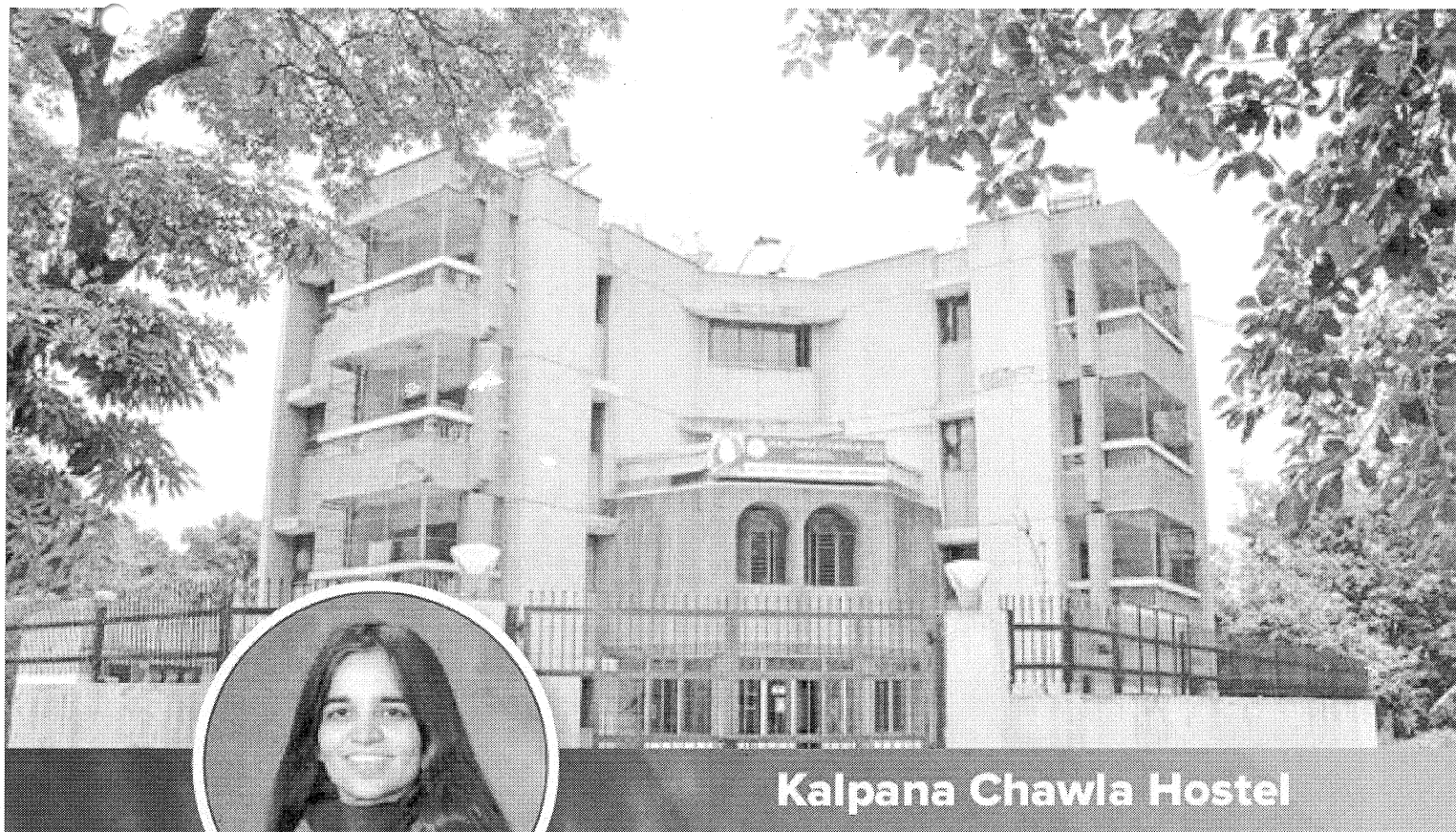
Sister Nivedita was a dynamic philosopher whose life was a saga of service and sacrifice. She was born on October 28, 1867. Known as Margaret Nobel in her younger days, she was highly influenced by the teachings of Swami Vivekananda and came from distant Ireland to India to serve the people of this land. She was given the name "Nivedita" as one dedicated to God. She completely identified herself with the people and served the nation in various ways, in teaching, social reform, nationalism, relief work, journalism, art and architecture. In March 1899, when a devastating plague broke out in Calcutta, Nivedita formed a committee of social workers and literally saved hundreds of victims from the jaws of death, staking her own life in the process. She was a great intellectual and moral force behind the great Swadeshi Movement which came in the wake of the Partition of Bengal in 1905.

Sister Nivedita was an ardent patriot and a Karma-yogi of the Vivekananda brand. She was indeed a nationalist of nationalists. Her breadth of outlook, curiosity, courage, self-discipline and enthusiasm were without a parallel. She was looked upon as a luminous elder, leader and pioneer. Rabindranath Tagore called her 'Mother of the people'. He once said: "She is to be honored not because she was like us, but because she was greater than we..."

Sister Nivedita Hostel for girl students was started in the year 1999. Hostel Facilities: Total Rooms:

Hostel Facilities: Mess, Badminton Court, Internet, Television, Geysers for hot water, Water Cooler etc.

Total Seats: 96



Kalpana Chawla Hostel

KALPANA CHAWLA

(1961 - 2003)

Dr. Kalpana Chawla, born in Karnal, Haryana, India. Kalpana in Hindi means "imagination". Her interest in flying was inspired by the India's leading industrialists, J.R.D. Tata himself, a pioneering Indian pilot. She met and married Jean-Pierre Harrison, a flying instructor and aviation writer, in 1983 and became a naturalized United States citizen in 1990.

Kalpana earned her B.E. degree in aeronautical engineering at Punjab Engineering College Chandigarh (1982) and moved to the United States in 1982 and obtained a M.S. degree in aerospace engineering from the University of Texas at Arlington (1984). Kalpana went on to earn a second M.S. degree in 1986 and a Ph.D. degree in aerospace engineering in 1988 from the University of Colorado at Boulder.

Later that year she began working for NASA Ames Research Center as Vice President of Overset Methods, Inc. where she did CFD research on V/STOL. She held a Certificated Flight Instructor rating for airplanes, gliders and Commercial Pilot licenses for single and multiengine airplanes, seaplanes and gliders.

She joined the NASA astronaut corps in March 1995 and was selected for her first flight in 1998. Her first space mission began on November 19, 1997 as part of the six astronaut crew that flew the Space Shuttle Columbia flight STS-87. She was the first Indian-born woman and the second person of Indian origin to fly in space. During STS-87, she was responsible for deploying the Spartan Satellite which malfunctioned, necessitating a spacewalk by Winston Scott and Takao Doi to capture the satellite.

The Space Shuttle Columbia met with a fatal accident on its return path while entering the earth atmosphere on February 1, 2003.

Dr. Kalpana Chawla shall continue to inspire engineering aspirants around the world for her exemplary courage, extraordinary capabilities and her love for space explorations. Hostel Facilities: Total Rooms:

Hostel Facilities: Internet, Television, Geysers for hot water, Water Cooler etc.

Total Seats: 45



Equal Opportunity Cell

EQUAL OPPORTUNITY CELL DELHI TECHNOLOGICAL UNIVERSITY



**विकासोभारत
अभियान**



CHEF PATRON
Prof. Prateek Sharma
Hon'ble Vice Chancellor, DTU



PATRON
Prof. Madhusudan Singh
Registrar, DTU



CONVENER
Prof. Anjana Gupta
Director, EOC, DTU

in collaboration with
IIC-DTU | ICC-DTU | Dept. of Applied Mathematics
Dept. of Environment Engg. | Dept. of Electrical Engg.

Celebrating

INTERNATIONAL WOMEN'S DAY

THEME: WOMEN IN VIKSIT BHARAT @2047

14th MARCH, 2024

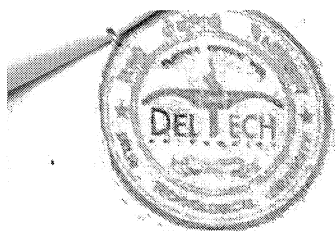


SPEAKER
Dr. Prema Lakshmi
Gynecologist Oncologist,
Fortis Hospital, Delhi



CO-CONVENER
Dr. Geeta Singh
Assistant Director, EOC, DTU

12:00 NOON ONWARDS | PRABHYA HALL, ADMIN. BLDG., DTU



EQUAL OPPORTUNITY CELL
DELHITECHNOLOGICALUNIVERSITY
SHAHBAD DAULATPUR, BAWANA ROAD, DELHI 110 042
Tel. No.: 011-27890035 Website: www.dce.edu

F.No./DTU/EOC/2024-25/24

Date: 07/03/2024

NOTICE

Equal Opportunity Cell, DTU in collaboration with IIC-DTU, ICC-DTU, Department of Mathematics, Department of Environment Engineering & Department of Electrical Engineering, DTU are celebrating "International Women's Day" on 14th March, 2024 from 12:00 noon onwards in Pragyan Hall, Admin Building, DTU.

The Chief Guest & the Keynote Speaker of the program is Prof. Perna Gaur, Director, NSUT, West Campus and the succeeding Speaker is Dr. Perna Lakhwani, Gynecologist Oncologist, Fortis Hospital, Delhi.

All the girl students, female faculty & staff members are invited to attend the same.

Geeta
07/03/24
(Dr. Geeta Singh)
(Coordinator)

Assistant Prof. (Env. Engg. Deptt.)
&
Assistant Director, EOC, DTU

Copt to :

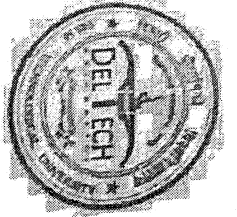
- 1) PA to V C for kind information to Hon'ble Vice Chancellor.
- 2) PA to Registrar for kind information to Registrar.
- 3) ALL Deans, with the request to circulate the information among female staff members.
- 4) ALL HoDs, with the request to circulate the information among female faculty and staff members.
- 5) Chief Warden with the request to circulate the information to girls hostel wardens, staff & students.
- 6) Dy. Registrar (Estb.) with the request to circulate the information among female staff members.
- 7) Dy. Registrar (GA) with the request to circulate the information among female staff members.
- 8) Head computer Centre with the request to upload the same on University Website.
- 9) Librarian with the request to circulate the information to the female staff members.
- 10) Guard File.

International Women's Day

14.03.2024

Minute-To-Minute Schedule

- 12:00 – 12:02 PM – National Anthem.
- 12:02 – 12:05 PM – Lighting of Lamp.
- 12:05 – 12:10 PM – Welcome of Guest (Saplings).
- 12:10 – 12:15 PM – Welcome Address by Prof. Anjana Gupta, Director, EOC.
- 12:15 – 12:20 PM – Address by Prof. Uma Nangia, Chairperson, ICC, DTU.
- 12:20 – 12:25 PM – Address by Prof. Rachna Garg, HoD, Electrical Engg. Deptt. DTU.
- 12:25 – 12:45 PM – Address by Prof. Prerna Gaur, Director, NUST, West Campus.
- 12:45 – 01:05 PM – Address by Dr. Prerna Lakhwani, Gynecologist oncologist, Fortis Hospital Delhi.
- 01:05 – 01:10 PM – Vote of Thanks by Dr. Geeta Singh, Assistant Director, EOC
- 01:10 – 02:00 PM - Lunch



EQUAL OPPORTUNITY CELL
&
APPLIED MATHEMATICS DEPARTMENT
&
ENVIRONMENTAL ENGINEERING DEPARTMENT
DELHI TECHNOLOGICAL UNIVERSITY

Awareness program on "International Women's Day"

(14th March 2024)

Attendance Sheet

S. No.	Roll. No.	Name	Department	Phone No.	Signature
01	2201EE1200	Prinle	Electrical Engineering	9315066435	Prinle
02	2K20/EE/218	Rishu	Electrical Engineering	9667119129	Rishu
03	2K22EN103	NICHANT	ENV. ENGG. U	9643593187	NICHANT
04	21222/EN104	SANJEEV	ENV. ENGG	9957552587	SANJEEV
05	Staff	Suman lala	Delhi School of Management	8851958585	Suman
06	Staff	Nirmala	"	9643423509	Nirmala
07	Staff	Prigada	Alumni	9643399979	Prigada
08	Staff	Teena	P8C	8076980268	Teena
09	Staff (EST)	Parneela	(EST)		Parneela
10	Staff	Pooja	Upt.		Pooja
11	Staff	Tyoti	ITAC		Tyoti
12	Staff	Hoti Sharma	ITAC		Hoti Sharma
13	Staff	Nobita	Env. Engg		Nobita

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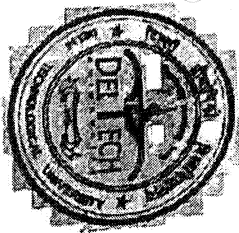
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&
ENVIRONMENTAL ENGINEERING DEPARTMENT
DELHI TECHNOLOGICAL UNIVERSITY

Awareness program on "International Women's Day"

(14th March 2024)

Attendance Sheet

S. No.	Roll. No.	Name	Department	Phone No.	Signature
14	Staff	Bindu	Environmental Engg		<i>[Signature]</i>
15	Staff	Meena	Recruitment Examination	9711981967	<i>[Signature]</i>
16	Staff	Neelima Mittal	Applied Mathematics	8800424141	<i>[Signature]</i>
17	Faculty	Dr. Payal	Applied Mathematics	8586095035	<i>[Signature]</i>
18	Faculty	Dr. M. M. S. S. S. S. S.	CEP	9868222722	<i>[Signature]</i>
19	Faculty	Dr. Bhavesh Jain	CEP	8851110560	<i>[Signature]</i>
20	Faculty	Dr. Shreya Pandey	CEP	8800325860	<i>[Signature]</i>
21	Staff	Neelima Mittal	IT Dept	9160314674	<i>[Signature]</i>
22	Staff	Shreya Pandey	Applied Chemistry	9205160272	<i>[Signature]</i>
23	Staff	Shreya Pandey	CEP	8595987338	<i>[Signature]</i>
24	Staff	Shreya Pandey	Applied Physics	9870598703	<i>[Signature]</i>
25	Staff	Neelima Mittal	Environmental Engg	8800424141	<i>[Signature]</i>
26	Staff	Vinita Thakral	CEP	9968571992	<i>[Signature]</i>
27	Staff	Pooja Kumari	Stores and Purchase	8800424141	<i>[Signature]</i>
28	Staff	Anuradha	Stores & Purchase	9716014946	<i>[Signature]</i>

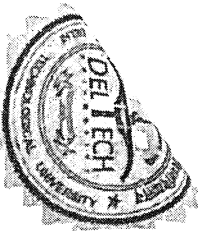


EQUAL OPPORTUNITY CELL
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APPLIED MATHEMATICS DEPARTMENT
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ENVIRONMENTAL ENGINEERING DEPARTMENT
DELHI TECHNOLOGICAL UNIVERSITY

Awareness program on "International Women's Day"
(14th March 2024)

Attendance Sheet

S. No.	Roll. No.	Name	Department	Phone No.	Signature
29	Staff	Sarla Devi	Vigilance	7838784368	
30	Staff	Suneeta	Pr. Branch of Registration	9821518151	
31	Staff	Shyama Lata	Accounts Branch	9358805296	
32	Staff	Lata	"	9718077756	
33	Staff	Sadhna Jha	"	9840568788	
34	Staff	Neha Parjesh	E.C.E Dept.	9205027294	
35	Staff	SUDESH	CSE DEPT.	8448566472	
36	Staff	KARSHITA	Dean Acad (UG)	9990375123	
37	Staff	Najma Hussain	Record Room (G.O.A.)	9365662706	
38	Trainee	Manu Sivasatva	Applied Mathematics	7452004049	
39	Staff	Minakshi Anzora	CSE	9953010574	
40	Staff	PUSA FARMANZA	ECE	9643730621	
41	Staff	Anshu Kumar	Maths	9267403838	
42	Staff	ANV Sita	E.N.V.	9811370151	
	Staff	Neetu UP	Library	9311492887	



EQUAL OPPORTUNITY CELL
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APPLIED MATHEMATICS DEPARTMENT
&
ENVIRONMENTAL ENGINEERING DEPARTMENT
DELHI TECHNOLOGICAL UNIVERSITY

Awareness program on "International Women's Day"

(14th March 2024)

Attendance Sheet

S. No.	Roll. No.	Name	Department	Phone No.	Signature
44	Staff	Neema Sharma	Library	9218245245	<i>[Signature]</i>
45	JTA EEE	Karja Dahiya	EE Dept	886008873	<i>[Signature]</i>
46	JTA EE Dept	Komal	EE Dept.	9899703614	<i>[Signature]</i>
47	Jr MC QTS	Shalini	EE Dept	9990921563	<i>[Signature]</i>
48	Staff	Bhanti	Maths (AH)	9354452301	<i>[Signature]</i>
49	Staff	Shaili	Estt.	9354348824	<i>[Signature]</i>
50	Staff	Nisha Vasishtha	Exam branch	921202405	<i>[Signature]</i>
51	Staff	Shweta Grover	Recreation (Exam)	9910157252	<i>[Signature]</i>
52	Staff	Anuradha	EE	9811533355	<i>[Signature]</i>
53	Staff	Jani Devi	EE (ESH)	9916874294	<i>[Signature]</i>
54	Staff	Shachi	EE	8076341173	<i>[Signature]</i>
55	Staff	Nisha	Maths (AH)	9958685505	<i>[Signature]</i>
56	Staff	Naveen Kumar	DTU STUDIO	7603705578	<i>[Signature]</i>
57	Camerasman	Naresha Kumar	DTU STUDIO	9891174697	<i>[Signature]</i>
58	Sr. Cameraman	Sushil Kumar	DTU STUDIO		<i>[Signature]</i>

REPORT

"International Women's Day"

Organized by Equal Opportunity Cell, DTU
in collaboration with Institution's Innovation Council, DTU
On 14th March, 2024

An event on "International Women's Day" was successfully organised by Equal Opportunity Cell jointly with the Institutions Innovation Council (IIC-DTU), Internal Complaint Committee (ICC-DTU), Department of Applied Mathematics, Department of Environment Engineering and Department of Electrical Engineering on 14th March 2024. The event was graced by the auspicious presence of Prof. Perna Gaur (Director, NSUT West Campus), Dr. Perna Lakhwani (Gynecologist and Oncologist, Fortis Hospital, Delhi), Prof. Uma Nangia (Chairperson, ICC, DTU and Professor, Prof. Rachna Garg (Head, Electrical Engineering Department, DTU & Former Director, EOC, DTU), Prof. Anjana Gupta (Director, EOC, DTU), Prof. Mini, Dr. Shilpa Pal, Dr. Bhavnesh Jaint, Dr Geeta Singh (Assisstant Director, EOC, DTU and Assistant Professor, Department of Environment Engineering) and Dr. Payal.

The event aimed to celebrate women's achievements while shedding light on the challenges they face in society. It sought to empower women by providing them a platform to discuss their roles in shaping the future of "Viksit Bharat @2047" and raising awareness about the importance of women's health. Participants from diverse backgrounds, including various departments and age groups, came together to advocate for gender equality and promote discussions on women's pivotal role in our nation's advancement and progress.

The event commenced with the rendition of the National Anthem, and thereafter, the distinguished guests in attendance participated in a ceremonial lamp-lighting session to mark the inauguration. Prof. Perna Gaur highlighted the untapped potential of women as catalysts for progress and innovation, stressing the importance of providing them with equal opportunities for growth and advancement. Through an interactive address, attendees gained a deeper understanding of the significance of women's contributions to society and the importance of prioritising their growth. Subsequently, Dr. Perna Lakhwani, a distinguished gynaecologist and oncologist, delivered a powerful message on the critical importance of health and cancer awareness in women. With profound expertise and compassion, Dr. Lakhwani underscored the significance of early detection, prevention, and comprehensive healthcare in combating various forms of cancer that affect women. Dr. Geeta Singh concluded the event with her closing remarks, expressing gratitude to the esteemed dignitaries for their significant contributions and participation.

Over 65+ participants attended the awareness program and interacted attentively with the dignitaries.

break

*I Oth - Seer
19/03/24*

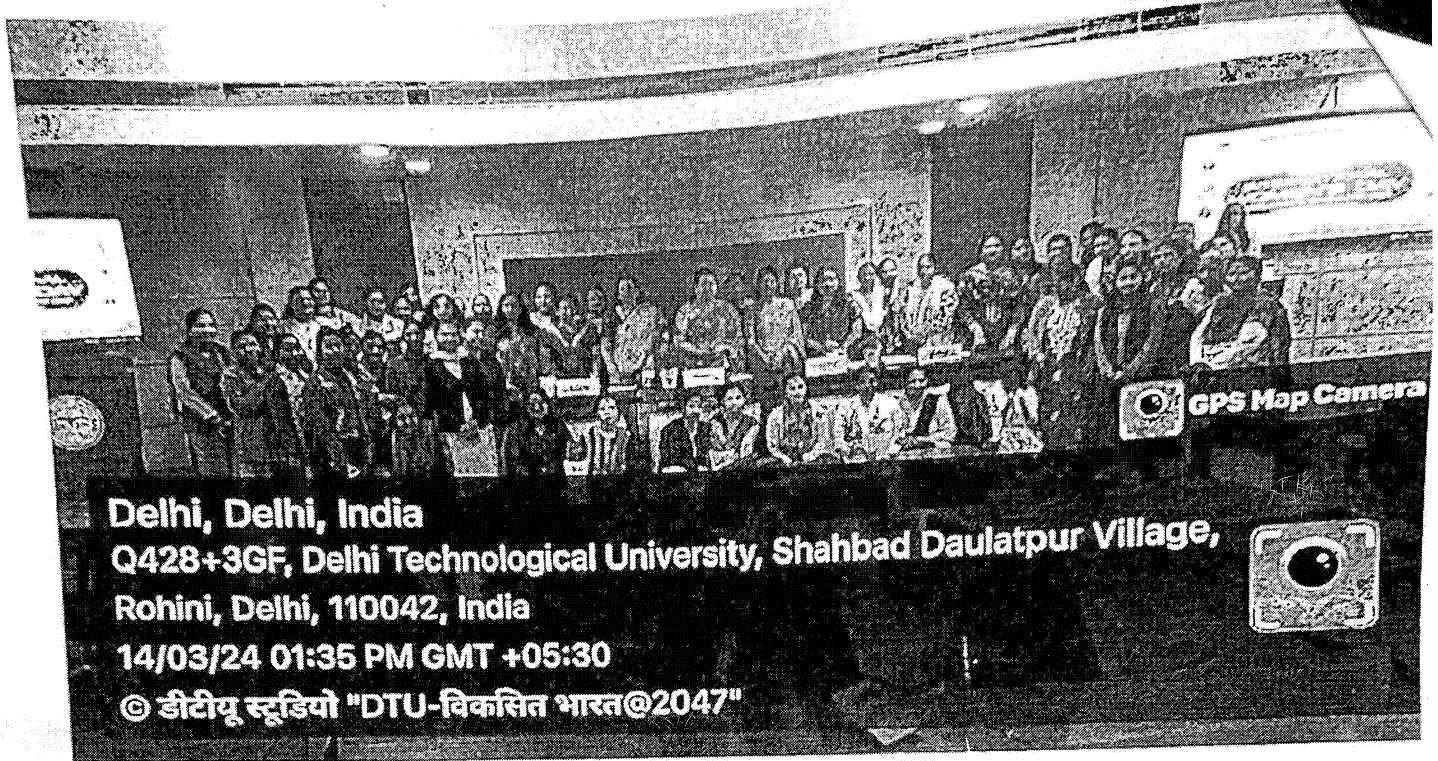
Objectives

- Providing a platform for women to discuss their roles in shaping the future of "Viksit Bharat @2047" aimed to empower them and highlight their significance in national development.
- Celebrate women's accomplishments while recognising the challenges they encounter in society, and educate attendees about the critical importance of health and cancer awareness in women.
- To provide a platform for open dialogue and interaction among participants, encouraging discussions on important issues related to gender equality, women's health, and societal progress.
- Fostering a campus culture that values respect, inclusivity, and well-being aimed to promote a harmonious and productive academic community.

Benefits

- Inspiring leadership and innovation in women to harness their skills and capabilities to drive positive change in society and contribute to the development of the nation as a whole.
- Spreading awareness among women and equipping them with the knowledge and tools necessary for early detection, prevention, and management of various women's health issues including cancer.
- Inspiring attendees to become advocates for gender parity and to actively work towards creating a more equitable and inclusive society for all individuals, regardless of gender.
- By bringing together participants from various departments and age groups, the event fostered a sense of inclusivity and unity, breaking down barriers and promoting collaboration among individuals from diverse backgrounds.

Breeta



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Report

2nd One Day International E-Symposium

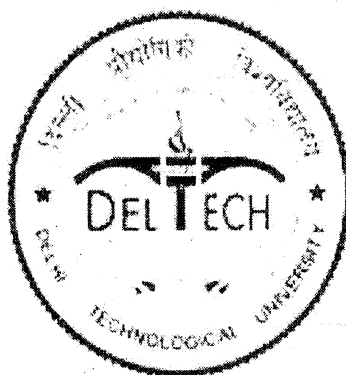
On

'WOMEN IN SCIENCE'

Under the vision of *Viksit Bharat@2047*

11th February, 2024

Department of Biotechnology

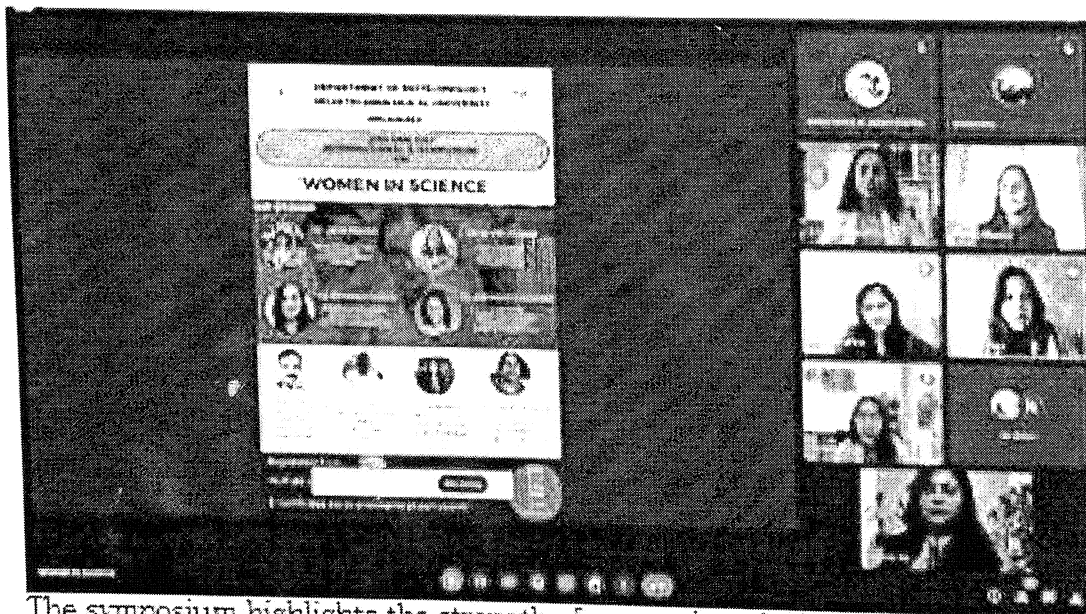


Delhi Technological University

Main Bawana Road, Shahbad Daulatpur,

New Delhi

Under the visionary initiative of Viksit Bharat@2047, We celebrate the strength of Women who has made significant contributions to the field of science throughout history, despite facing numerous obstacles and barriers. From ancient times to the modern era, women have pursued scientific knowledge and breakthroughs in various disciplines, including physics, chemistry, biology, mathematics, and astronomy. In recent decades, efforts to promote gender equality and inclusivity have led to greater representation of women in science. Organizations and initiatives focused on supporting women in STEM (Science, Technology, Engineering, and Mathematics) fields have emerged, advocating for equal opportunities, mentorship, and recognition for female scientists.



The symposium highlights the strength of women in today's world and how they are doing commendable in their fields. In Viksit Bharat 2047, women in science could be leading groundbreaking research, making significant contributions to various scientific disciplines, and holding influential positions in academia, industry, and government. With diverse perspectives and talents, women scientists would collaborate with their male counterparts to address pressing challenges facing society, such as climate change, healthcare, energy, and technology innovation.



WOMEN IN SCIENCE - Guiding the youth to achieve Viksit Bharat @2047:

11TH February, 2024

On 11TH February, 2024, there were more than 100 registered participants who attended the remarkable lectures in Committee Room, Department of Biotechnology, Delhi Technological University which included speakers, faculty members, staff and students. The list of the participants who attended the symposium has been attached with the report at the end.

The feedback form was submitted with the link:

https://docs.google.com/forms/d/e/1FAIpQLSefUFuqSUSMDTk_ke6DrWbkCTtZFt93HW2O51nF89KwGerrOO/viewform?usp=sf_link

Response link- <https://docs.google.com/spreadsheets/d/1c5iYdIIUp0Xelk8GF-6lDw6Um3OulgkHEbXTelKYmC0/edit?usp=sharing>

Our esteemed Speakers:

- **Dr. Vidhu Sharma**, Research Operation Manager, The University of British Columbia

Topic: *"Building Bridges: From Lab coats to biomedical research management"*

- **Dr. Anjana Nityanandam**, Director of Operations, Stem Cells Lab, St.Jude Children's Research Hospital, Memphis, Tennessee, USA.

Topic: *"Neurobiology and immunology"*

- **Dr. Kavita Khanna**, Campus Director, Delhi skill and Entrepreneurship University, New Delhi, India.

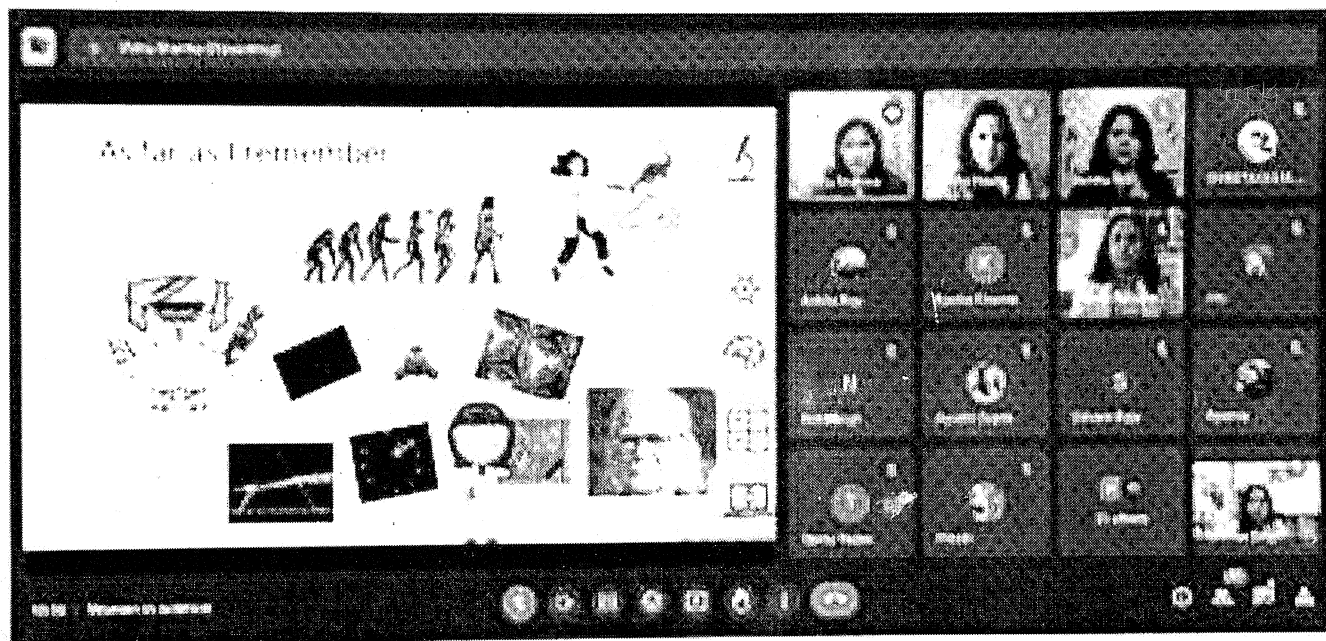
Topic: *"Emerging trends in Artificial Intelligence".*

- **Ms. Priyanka Tandon**, Senior manager, cross industry business development cloud solutions, Salesforce, USA.

Topic: *"Women Breaking Barriers - Empowering women in Technology"*

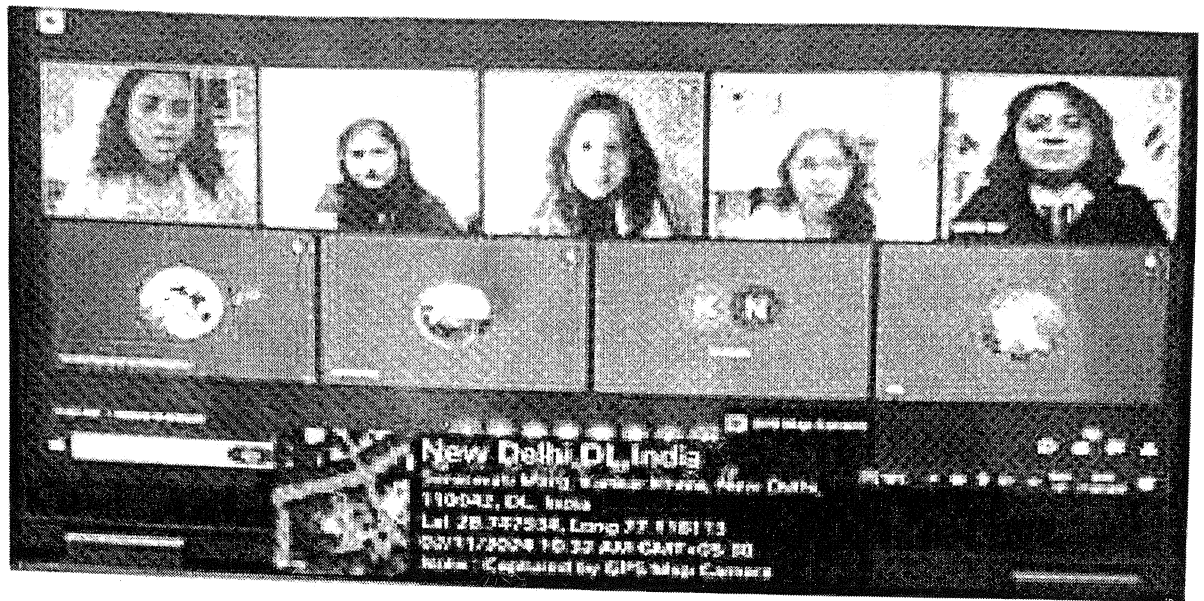


The lecture on " *Building Bridges: From Lab coats to biomedical research management*" by Dr. Vidhu Sharma was truly enlightening and left an indelible mark on our minds.



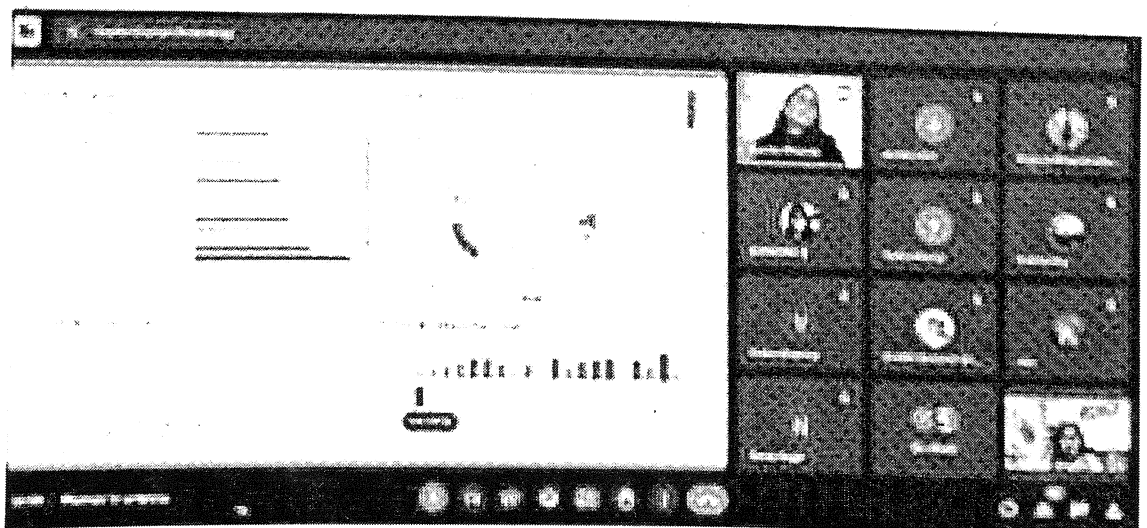
Dr. Vidhu Sharma

The lecture on '*Neurobiology and Stem Research*' by Dr. Anjana Nityanandam was very engaging and informative. Her journey truly inspired all the students and provides the guideline.



Dr. Anjana Nityanandam

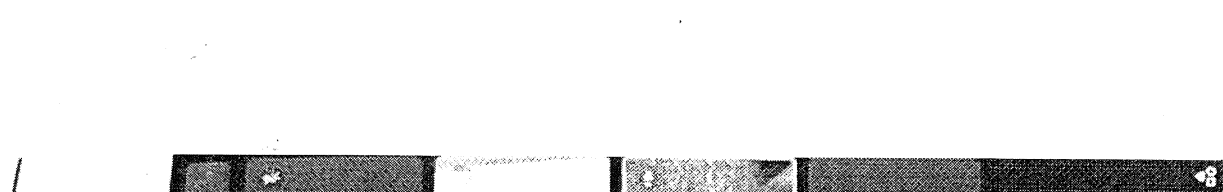
The lecture on '*Emerging trends in Artificial Intelligence*' by Dr. Kavita Khanna, gave an insightful knowledge on artificial intelligence and tools for data handling such as Tableau.

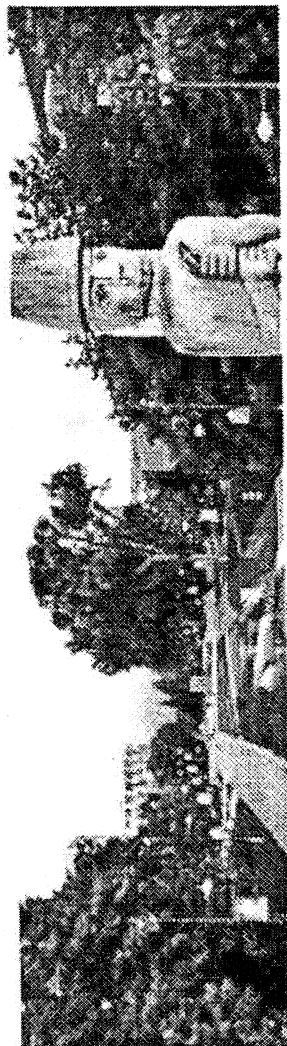


Dr. Kavita Khanna

The lecture concluded with a lively Q&A session, where students actively participated and gained insights about women in science. Dr. Asmita Das, the convener of the symposium, delivered the Vote of Thanks, expressing gratitude to esteemed speakers for their profound lectures. Prof. Yasha Hasija, Head of Department, Biotechnology, for being a source of inspiration, faculty members, staff and students for their valuable contribution.

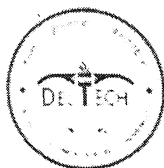
Overall, the guest lectures provided valuable insights about the journey of women in the realm of science and their contribution towards the research. The efforts of Department of Biotechnology in organizing this event were commendable, and we anticipate more enriching lectures in the future.





Traditional artwork and unceded territory of the Coast Salish peoples in "uncolonized" Squamish (British Columbia) and Squamish (Squamish) and Squamish (Squamish) Nations

Event Flyer



**DEPARTMENT OF BIOTECHNOLOGY
DELHI TECHNOLOGICAL UNIVERSITY**

विकसित भारत
— अभियान —

ORGANIZES

**2ND ONE DAY
INTERNATIONAL E-SYMPOSIUM
ON**

'WOMEN IN SCIENCE'

OUR SPEAKERS



DR. VIDHU SHARMA

RESEARCH OPERATIONS
MANAGER, THE
UNIVERSITY OF BRITISH
COLUMBIA



DR. KAVITA KHANNA

CAMPUS DIRECTOR,
DELHI SKILL AND
ENTREPRENEURSHIP
UNIVERSITY, INDIA



MS. PRIYANKA

SENIOR MANAGER, CROSS
INDUSTRY BUSINESS
DEVELOPMENT CLOUD
SOLUTIONS, SALESFORCE, USA



DR. ANJANA NITYANANDAM

DIRECTOR OF
OPERATIONS, STEM CELLS
LAB, ST. JUDE CHILDREN'S
RESEARCH HOSPITAL,
MEMPHIS, TENNESSEE,
UNITED STATES



CHIEF PATRON
PROF. PRATEEK
SHARMA
HON'BLE VICE
CHANCELLOR,
DTU



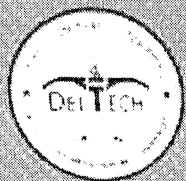
PATRON
PROF. MADHUSUDAN
SINGH
REGISTRAR,
DTU



CHAIRPERSON
PROF. YASHA HASIJA
HEAD, DEPARTMENT
OF BIOTECHNOLOGY,
DTU



ORGANISING SECRETARY
& CONVENER
DR. ASMITA DAS
DEPARTMENT OF
BIOTECHNOLOGY,
DTU



**DTU-SPONSORED 2ND ONE DAY
INTERNATIONAL E-SYMPOSIUM**

ON

**'WOMEN IN
SCIENCE'**

FEBRUARY 11, 2024

10:00AM ONWARDS

**DEPARTMENT OF
BIOTECHNOLOGY
DELHI TECHNOLOGICAL
UNIVERSITY**



This international online symposium aims to acknowledge the powerful influence of women in research and administration. Globally recognized female scientists and entrepreneurs will lead us on a tour of their cutting-edge research journey through talks that will encourage and empower young girls to pursue professions in STEM sectors.

**CHIEF PATRON
PROF. PRATEEK SHARMA
HON'BLE VICE CHANCELLOR, DTU**

**PATRON
PROF. MADHUSUDAN SINGH
REGISTRAR, DTU**

**CHAIRPERSON
PROF. YASHA HASIJA
HEAD, DEPARTMENT OF BIOTECHNOLOGY
DTU**

**ORGANISING SECRETARY & CONVENER
DR. ASMITA DAS
DEPARTMENT OF BIOTECHNOLOGY
DTU**

REGISTRATION LINK <https://forms.gle/CqTfFhsyBGxZyz8r7>

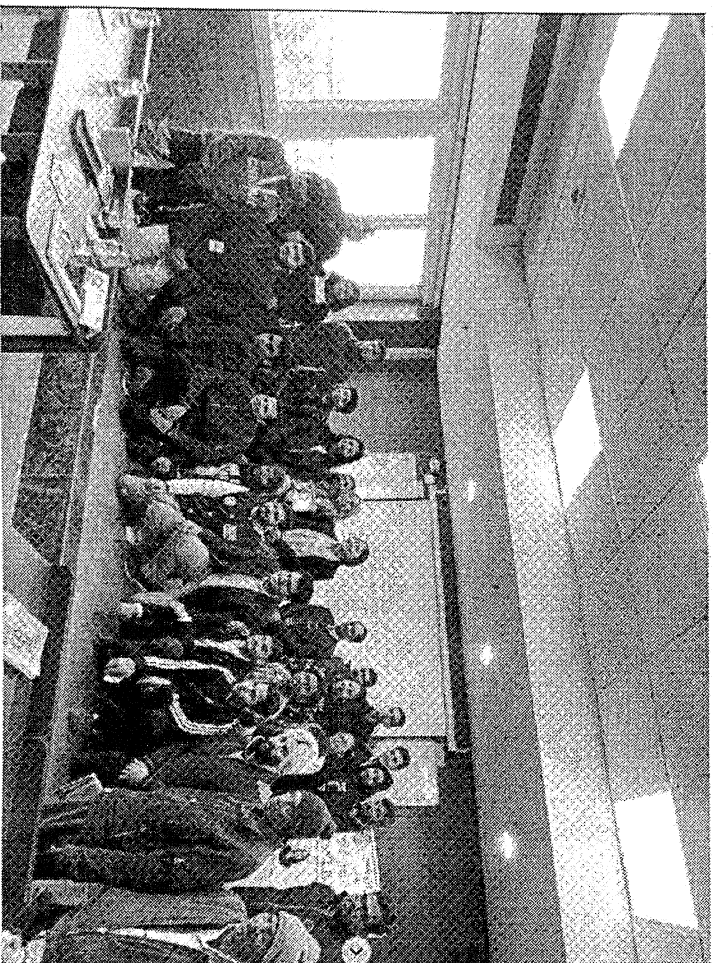


Event	Time
YouTube Link: https://www.youtube.com/live/5cl4a6CdfJE?si=5JPGvkHFHicJw5B2	
Google Meet Link - meet.google.com/bp-pzgc-kxe	
Virtual National Anthem	10.00 AM - 10.02 AM
Introduction to 'Women in Science' Symposium by Dr. Asmita Das Organizing Secretary & Convener	10.02 AM - 10.07 AM
Welcome Remarks by HOD Biotechnology	10.07 AM - 10.15 AM
Introduction of Speaker 1 Invited lecture 1 Dr. Vidhu Sharma, Research Manager Advanced Technology Platforms, Provincial Health Services Authority, The University of British Columbia	10.15 AM - 10.35 AM
Introduction of Speaker 2 Invited lecture 2 Ms. Priyanka Tandon, Senior Manager Cross Industry Business Development, Cloud Solutions Salesforce USA	10.35 AM - 10.55 AM
Introduction of Speaker 3 Invited lecture 3 Dr. Anjana Nityanandam, Director of Operations, Stem Cells Lab St. Jude Children's Research Hospital, Memphis, Tennessee, USA	10.55 AM - 11.15 AM
Introduction of Speaker 4 Invited lecture 4 Dr. Kavita Khanna, Campus Director, Delhi Skill and Entrepreneurship University, Dwarka Campus New Delhi	11.15 AM - 11.35 AM
End of the Session	

Samriddhi'24

On January 19, 2024 NSS DTU organized a panel discussion on Empowering Women and Child Development. Esteemed panellists, including Prof. Charu from IIPA, illuminated the path towards women and child development. Prof. Charu, a luminary in her field, passionately advocated for the integration of technology in empowering women, underscoring the pivotal role of awareness and nutrition literacy. Dr. Nidhi, a distinguished gynaecologist and IVF specialist, elucidated the significance of nutrition and health practices in the empowerment journey.

The discourse continued with Prof. Sanjay, a seasoned psychologist, delving into the paramount importance of mental well-being, offering daily practices for sustained empowerment. Meenakshi Shahi, the illustrious Director of CSRL, brought forth the indispensable role of education in the empowerment of women and children.





NSS DTU
NATIONAL SERVICE SOCIETY

समृद्धि

FLOURISHING THROUGH EDUCATION

A PANEL DISCUSSION
ON
EMPOWERING WOMEN AND CHILD DEVELOPMENT



DR. NIDHI JHA
Gynaecologist and IVF Specialist



PROF. SANJAY KUMAR
Psychologist



DR. CHARU MALHOTRA
Gynaecologist



MEENAKSHI SHAHI
Director CSRL

Friday, 19th JAN.
EDUSATHALL
Electrical Department
11AM - 1PM



DELHI TECHNOLOGICAL UNIVERSITY

(FORMERLY DELHI COLLEGE OF ENGINEERING)

Shahbad Daulatpur, Bawana Road, Delhi - 110042

(Vigilance Branch)

File. No. F.DTU/Vig/16/VAW/2023/292

Dated: 27/10/2023

NOTICE

Delhi Technological University is celebrating Vigilance Awareness Week- 2023 from 30th October to 5th November, 2023. The Vigilance Section is organizing a workshop on this occasion on 1st and 2nd November 2023 at Pragyan Hall, DTU as per the schedule attached as **Annexure-1**.

All the HoDs, Deans, Section In-charge, Officers, Staff and Students are requested to attend the lecture and make it convenient to occupy the seats latest by 09.45 AM on both days.

(Prof. Madhusudan Singh)
Registrar

Encl. As above

File. No. F.DTU/Vig/16/VAW/2023/292

Dated: 27/10/2023

Copy to:-

1. PA to VC for kind information to Hon'ble VC, DTU
2. PA to Registrar for kind information to the Registrar, DTU
3. Chief Vigilance Officer, DTU
4. All Deans/ HoDs, Librarian, CPO, Hostel Warden, All Branch/Section in-charge DTU: with the request to encourage staff to attend the function.
5. CPO/Estate Officer, DTU: with the request for allocating the said venue and make arrangements for audio-video equipment.
6. Dy. Registrar (GA): with the request to make arrangements for 07 bouquets, mementoes, shawl, back-drops, High Tea (Appx. 60 persons)
7. PRO: with the request to arrange for a photographer to cover the event.
8. Transport Officer: with the request to arrange vehicle as per requisition attached.
9. Head (CC): with the request to upload this notice, photographs of the event on the university website and CVC website.
10. Chairman, ICC

(Dr. Lokesh Garg)
Assistant Registrar (Vig.)

Annexure-1

Vigilance Awareness Week- 2023

(Event Schedule)

Venue: Pragyan Hall, Auditorium, Delhi Technological University

Day 1: 1st November, 2023		
Time	Speaker	Topic
10:00 AM	Prof. Madhusudan Singh, Registrar, DTU	Welcome address
10:05 AM	Prof. S. Indu, Hon'ble Vice Chancellor, DTU	Opening remarks
10:15 AM	Sh. Rajeev Verma, Director, Central Vigilance Commission, New Delhi	Ethics and Preventive Vigilance
11:00 AM	Sh. Harshvardhan, IPS, DCP, Dwarka, North Delhi	Cyber Crime
11:45 AM	Sh. D.N. Singh, IFS (Retd.)	How to perform duty in a fair and transparent manner
Followed by High Tea		

Day 2: 2nd November, 2023		
Time	Speaker	Topic
10:00 AM	Chief Vigilance Officer	Welcome address
10:05 AM	Prof. Madhusudan Singh, Registrar, DTU	Opening remarks
10:15 AM	Sh. D.P. Dwivedi, IAS (Retd.)	Conduct of Disciplinary Enquiries
11:15 AM	Sh. V.P. Rao, IAS (Retd.)	Prevention of Sexual Harassment of women at workplace
Followed by High Tea		

Figure-1





Delhi Technological University
दिल्ली प्रौद्योगिकी विश्वविद्यालय



Vigilance Awareness Week सतर्कता जागरूकता सप्ताह

30th October to 5th November, 2023

**Say No To Corruption
Commit to the Nation**

**भ्रष्टाचार का विरोध करें
राष्ट्र के प्रति समर्पित रहें**

 **GPS Map
Camera Lite**

Delhi Engineering College, Rohini, Delhi, 110042, India

Latitude

28.7448931°

Longitude

77.1156166°

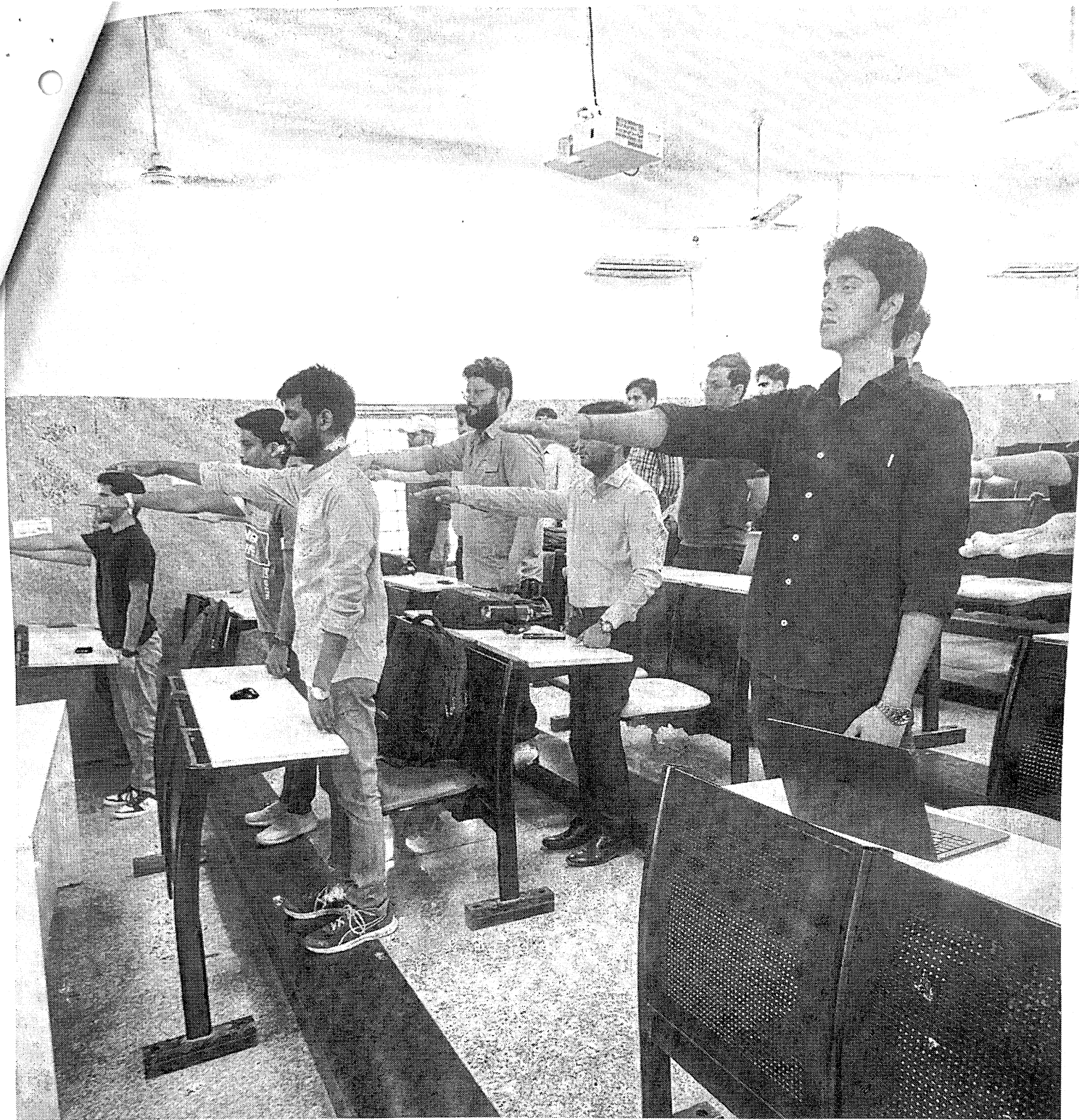
Local 02:23:15 PM

GMT 08:53:15 AM

Altitude 225 meters

Monday, 30.10.2023

Note : © डीटीयू स्टूडियो



Delhi
Technological
University
दिल्ली प्रौद्योगिकी विश्वविद्यालय

**Vigilance
Awareness Week**
सतर्कता
जागरूकता सप्ताह

30th October to 5th November

Say No To Corruption
Commit to the Nation
भ्रष्टाचार का विरोध करें
राष्ट्र के प्रति समर्पित रहें



Delhi
Technological
University
दिल्ली प्रौद्योगिकी विश्वविद्यालय

**Vigilance
Awareness Week**
सतर्कता
जागरूकता सप्ताह

30th October to 5th November, 2023

Say No To Corruption
Commit to the Nation
भ्रष्टाचार का विरोध करें
राष्ट्र के प्रति समर्पित रहें



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Delhi
Technological
University



दिल्ली प्रौद्योगिकी विश्वविद्यालय

**Vigilance
Awareness Week**

सतर्कता

जागरूकता सप्ताह

28th October to 5th November, 2013

No To Corruption
Unit to the Nation

ग़ार का विरोध करें
समर्पित रहें

- INTERACTIVE SESSION -

THE SEXUAL HARASSMENT OF
WOMEN AT WORKPLACE

(PREVENTION, PROHIBITION AND
REDRESSAL) ACT, 2013

डीटीयू स्टूडियो



दिल्ली प्रौद्योगिकी विश्वविद्यालय

Vigilance Awareness Week

सतर्कता
जागरूकता सप्ताह

October to 5th November

No To Corr

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Constitutional Safeguards to the Govt. Servants.

Article 311. Dismissal, removal or reduction in rank of persons employed in civil capacity in the Union or a State....

(f) No person shall be employed as an agent or representative of the United States Government or a State who has been convicted of a crime involving moral turpitude under the laws of the United States or a State which he was discharged or pardoned.

(2) No such change shall be characterized or represented or referred to as a "change" until it has been advised of the changes against him and of being heard in respect of those changes and after such inquiry to impose upon him any sanction on the basis of the evidence adduced thereon.

© डीटीयू स्टूडियो

(INTERNAL COMPLAINT COMMITTEE)
DELHI TECHNOLOGICAL UNIVERSITY
(FORMERLY DELHI COLLEGE OF ENGINEERING)
BAWANA ROAD, DELHI-110042

F.No/DTU/EED/2023/1342

Date: 29 / 11 / 2023

NOTICE

Internal Complaint Committee, DTU in collaboration with Equal Opportunity Cell and Department of Electrical Engineering are organizing an awareness program on "**Prevention of Sexual Harassment of Women at Workplace**" for the benefit of female faculty members and staff of the university on 1st December 2023 from 2:30 pm onwards in Pragyan Hall, 2nd Floor Administrative Block DTU.

Speaker of the Program is Ms. Vandana Chawla, Senior Corporate Trainer POSH Expert.

All the interested female faculty members and staff are invited to attend the same.


(Prof. Uma Nangia)
(ICC, Chairperson)

Copy to:

1. PA to VC for Kind information to Hon'ble Vice Chancellor.
2. PA to Registrar, for Kind information to Registrar.
3. All Deans, with the request to circulate the information among staff.
4. All HODs, with the request to circulate the information among staff.
5. Chief Warden with the request to circulate the information among staff.
6. Dy. Registrar (Estb.) with the request to circulate the information among staff.
7. Dy. Registrar (GA) with the request to circulate the information among staff.
8. Head Computer Centre with the request to upload the same on University Website.
9. Librarian with the request to circulate the information among staff.
10. Departmental Notice Board.
11. Guard File.

DELHI TECHNOLOGICAL UNIVERSITY
Established by Govt. Of Delhi vide Act 6 of 2009
(Formerly Delhi College of Engineering)
Bawana Road, Delhi - 110042

F.No./DTU/ICC/2024/2005

Date: 22nd May 2024

NOTICE

The Internal Complaint Committee (ICC) along with Department of Electrical Engineering, Equal Opportunity Cell (EOC), Environment Engineering Department, and Department of Applied Mathematics are organising a one-day workshop on "Prevention of Sexual Harassment (PoSH)" on 29th May 2024 with following schedule

Date/Time: 29th May 2024 (Wednesday), 11:30 am onwards

Venue: Pragyan Hall, Admin Building, DTU

Following speakers would be delivering the talks:

S. No.	Speaker	Topic of talk
1.	Madhavi Kotwal Samson (Founder Director and Managing Trustee of ABHAS NGO)	Understanding POSH: Creating a safe and respectful learning and working environment: Respond, Prevent, and Report
2.	Dr Shankar Chowdhary (Senior Consultant, Women & Child Rights)	Protecting women and all employees from sexual harassment at the workplace: Role of Men

All the interested faculty and staff members are requested to attend.


(Prof. Uma Nangla)
Chairperson, ICC

Copy to:

1. PA to VC for kind information of Hon'ble VC
2. PA to Registrar for kind information to Registrar
3. All ICC members
4. All Deans
5. Head, Department of Electrical Engineering
6. Head, Department of Environment Engineering
7. Head, Department of Applied Mathematics
8. Director, Equal Opportunity Cell
9. All HoDs, with a request to circulate the information among faculty & staff
10. All Wardens, with a request to circulate the information among staff
11. Dy. Registrar (Estb.), with a request to circulate the information among staff
12. Dy. Registrar (GA), with a request to make arrangements for hospitality
13. Head, Computer Centre, with a request to upload the same on DTU website
14. Librarian, with a request to circulate the information among staff
15. ICC Guard File

UNIVERSITY GENDER AUDIT SURVEY FORM

Confidential and Anonymous.

Please answer all questions to the best of your knowledge.

** Indicates required question*

1. Email *

2. 1. GENDER *

Mark only one oval.

- ☐ Male
- ☐ Female
- ☐ Other

3. 2. Age Group: *

Mark only one oval.

- ☐ Under 18
- ☐ 18-25
- ☐ 26-35
- ☐ 36-45
- ☐ 46-55
- ☐ 56 and above

4. 3. Role in the University: *

Mark only one oval.

- ☐ Student (Undergraduate)
- ☐ Student (Postgraduate)
- ☐ Faculty (Teaching)
- ☐ Administrative Staff
- ☐ Management/Leadership
- ☐ Researcher
- ☐ Other

5. 4. Department/Program:

SECTION 2: REPRESENTATION AND INCLUSION

6. 5. How would you rate the gender balance in your department or program? *

Mark only one oval.

- ☐ Excellent (Well-balanced)
- ☐ Good (Slightly imbalanced)
- ☐ Fair (Moderately imbalanced)
- ☐ Poor (Highly imbalanced)

7. 6. Do you feel that all genders have equal opportunities for leadership positions (e.g., Head of Department, Deanship, Administrative Roles)? *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Not sure

8. **7. In your opinion, are recruitment and promotion processes gender equitable at this university?** *

Mark only one oval.

- ☐ Yes
☐ No
☐ Not sure

9. **8. Are gender diversity and inclusion actively promoted in decision-making processes?** *

Mark only one oval.

- ☐ Yes
☐ No
☐ Not sure

SECTION 3: GENDER-SENSITIVE POLICIES AND CULTURE

10. **9. Are you aware of the university's policies on gender equality and anti-discrimination?** *

Mark only one oval.

- ☐ Yes
☐ No

11. **10. Have you received training on gender awareness or equality (e.g., workshops, seminars)?** *

Mark only one oval.

- ☐ Yes
☐ No

12. **11. Does the university provide resources for gender-related issues (e.g., gender studies, mentorship programs, support groups)?** *

Mark only one oval.

- ☐ Yes
☐ No
☐ Not sure

13. **12. In your experience, do individuals of all genders feel comfortable participating in discussions or decision-making within your department?** *

Mark only one oval.

- ☐ Yes
☐ No
☐ Sometimes

SECTION 4: SAFETY AND INFRASTRUCTURE

14. **13. How safe do you feel on campus regarding gender-related safety concerns (e.g., harassment, discrimination)?** *

Mark only one oval.

- ☐ Very safe
☐ Safe
☐ Neutral
☐ Unsafe
☐ Very unsafe

15. **14. Are there sufficient safety measures in place for gender-related issues (e.g., sexual harassment policies, grievance committees)?** *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Don't know

16. **15. Are the following facilities on campus gender-inclusive? ***

Mark only one oval per row.

	Yes	No	Not Sure
Restrooms	☐	☐	☐
Childcare facilities	☐	☐	☐
Safety measures (e.g., CCTV, security patrols, lighting)	☐	☐	☐

SECTION 5: PERSONAL EXPERIENCES

17. **16. Have you ever faced gender discrimination or bias at the university? ***

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

18. **17. Have you ever witnessed gender discrimination or bias at the university?** *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

SECTION 6: RECOMMENDATIONS AND FEEDBACK

19. **18. What do you think the university could do to promote gender equality and inclusion more effectively?** *

20. **19. Do you have any specific suggestions for improving gender-sensitive policies, facilities, or programs?** *

21. **20. Any other comments or concerns?** *

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Google Forms

UNIVERSITY GENDER AUDIT SURVEY FORM

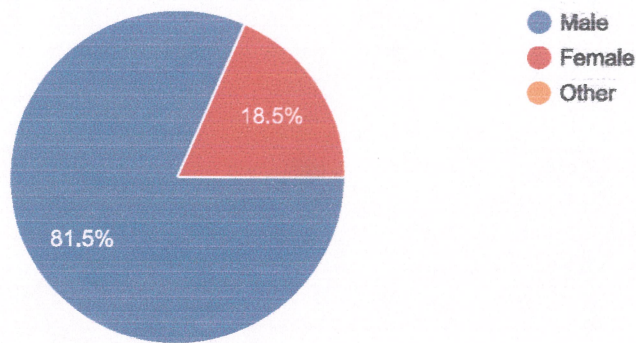
617 responses

[Publish analytics](#)

1. GENDER

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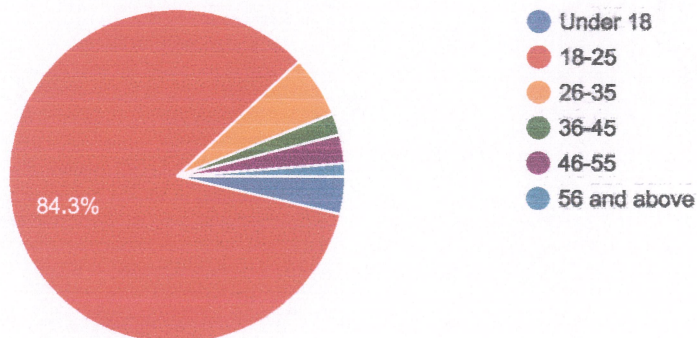
617 responses



2. Age Group:

 Copy

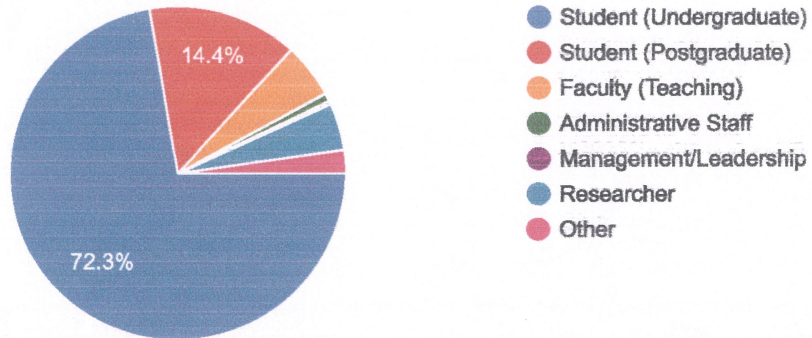
617 responses



3. Role in the University:

 Copy

617 responses



4. Department/Program:

609 responses

ECE

Mathematics and Computing

Applied Mathematics

Mathematics and computing

Mathematics and Computing

Electronics and Communication Engineering

Applied Mathematics

Mathematics and computing

Electronics and communication engineering

Applied mathematics

Electronics and communication

Information Technology

IT

Ece

Production and Industrial Engineering

Mechanical Engineering

Department of Applied Mathematics

Electronics and communication engineering

B.Tech

Msc applied mathematics



Department of applied mathematics

Mechanical engineering

Mechanical

MCE

Mechanical Engineering

Production and industrial engineering

Mathematics

Electronics and Communication

Electronics and Communication Engineering

Mathematics And Computing

Mechanical

Applied mathematics

APPLIED MATHEMATICS

electronics and communication engineering

ECE

Btech in ECE

Btech (ECE)

Electronics and Communication

Btech

MSc Applied Mathematics

MSc Applied Mathematics

Mechanical Engineering Department



MATHEMATICS AND COMPUTING

Electronics & Communication Engineering

ECE/B.Tech

Applied Mathematics / B.Tech

PIE

mathematics and computing

Msc Applied Mathematics

BTech

EC

Information Technology

Production and Industrial Engineering

ece

MSc applied mathematics

B.Tech MCE

BTech ECE

B.Tech ECE

ECE/MOC

Computer Centre

BTech

B-Tech ECE

Electronic and communication engineering

Mathematics and computing engineering



B.Tech Mathematics and Computing

Mce

Electronics and communication engineering/ B.Tech

Applied Mathematics/ PhD

B. Tech Mathematics and Computing

Mathematics and computing(applied Mathematics department)

Masters in Applied Mathematics

MECHANICAL ENGINEERING

B.Tech/Mathematics And Computing

Applied Mathematics/B.Tech.

Msc applied maths

Btech in Electronics and Communication Engineering

Dept. of Applied Mathematics

ECE(Electronics and Communication Engineering)

M.Sc Mathematics

B Tech ECE

Department: Applied Mathematics ; Branch:Mathematics and Computing

Electronics and Communication/BTech

Department of applied mathematics/MSC mathematics

Ph.D. Applied Mathematics, Department of Applied Mathematics

Btech in mechanical engineering

Bachelor of technology (electronics and communication department)



computer center

Electronic and communication engineering

B.tech in electronics and communication engineering

M.TECH(MOC)

BTech Mathematics and Computing

Mathematics And Computing Engineering

Electronics and communication (B.Tech)

B-Tech In Electronics and Communication Engineering

B.TECH

ECE/M Tech VLS

ECE(VLSI)

BTech/ECE

Maths

Computer Centre

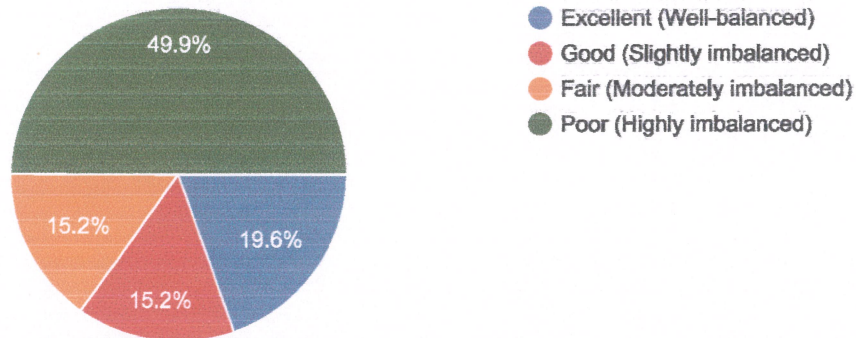
213 more responses are hidden

SECTION 2: REPRESENTATION AND INCLUSION

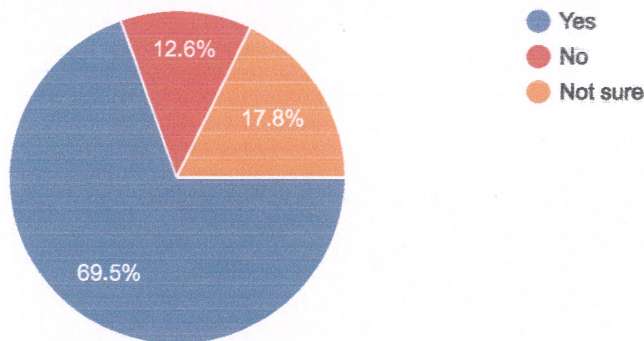


5. How would you rate the gender balance in your department or program? Copy

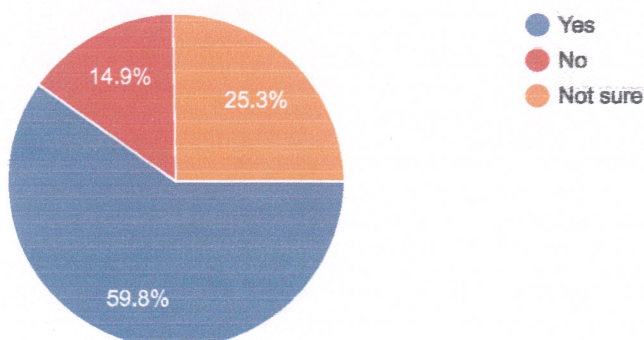
617 responses

**6. Do you feel that all genders have equal opportunities for leadership positions (e.g., Head of Department, Deanship, Administrative Roles)?** Copy

617 responses

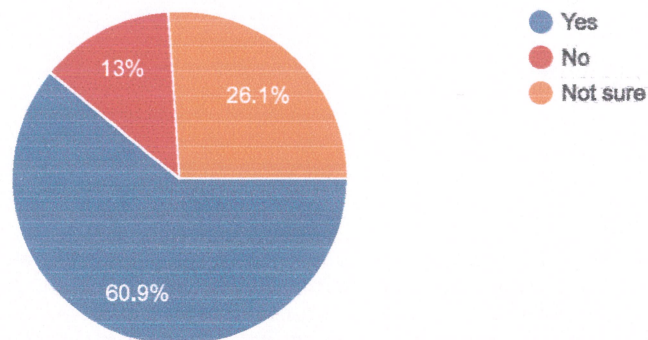
**7. In your opinion, are recruitment and promotion processes gender equitable at this university?** Copy

617 responses

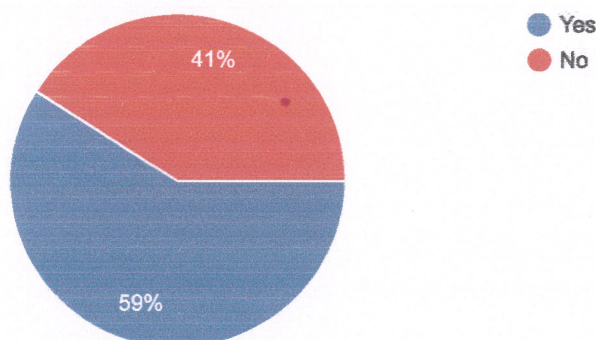


8. Are gender diversity and inclusion actively promoted in decision-making processes? Copy

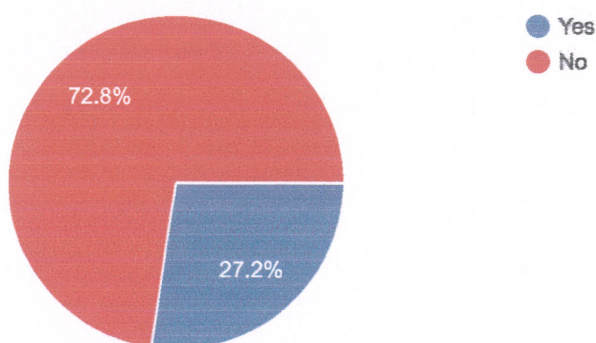
617 responses

**SECTION 3: GENDER-SENSITIVE POLICIES AND CULTURE****9. Are you aware of the university's policies on gender equality and anti-discrimination?** Copy

617 responses

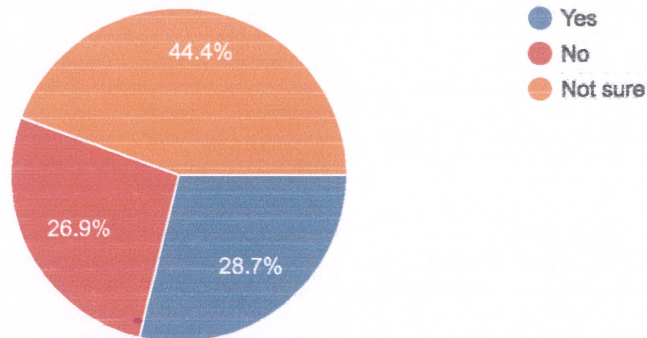
**10. Have you received training on gender awareness or equality (e.g., workshops, seminars)?** Copy

617 responses

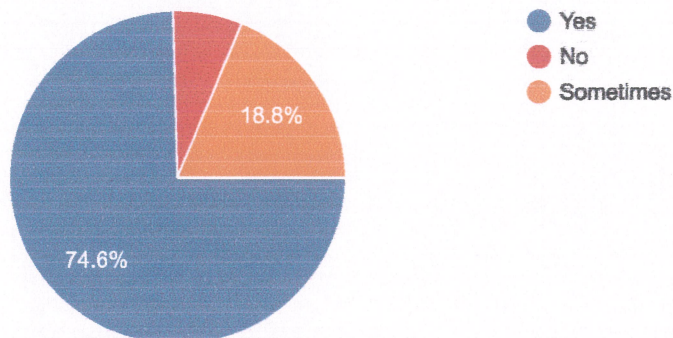


11. Does the university provide resources for gender-related issues (e.g., gender studies, mentorship programs, support groups)? Copy

617 responses

**12. In your experience, do individuals of all genders feel comfortable participating in discussions or decision-making within your department?** Copy

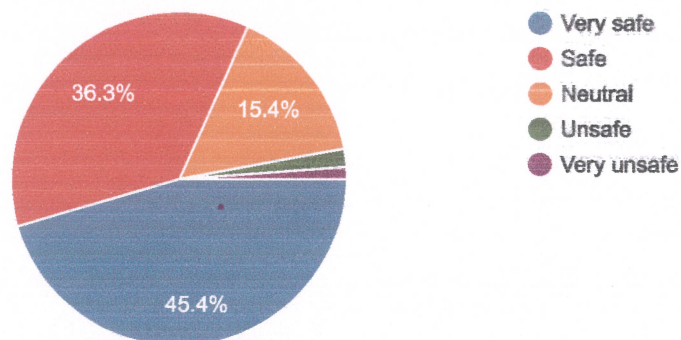
617 responses

**SECTION 4: SAFETY AND INFRASTRUCTURE**

 Copy

13. How safe do you feel on campus regarding gender-related safety concerns (e.g., harassment, discrimination)?

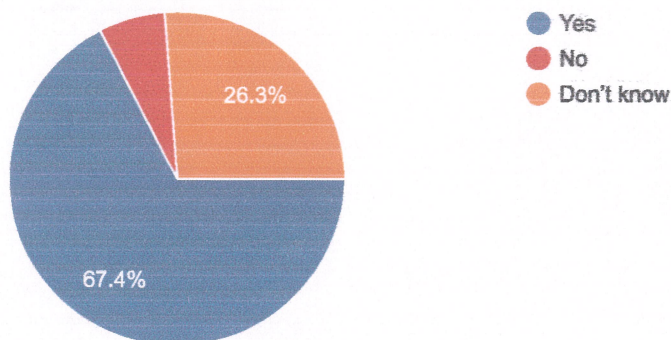
617 responses



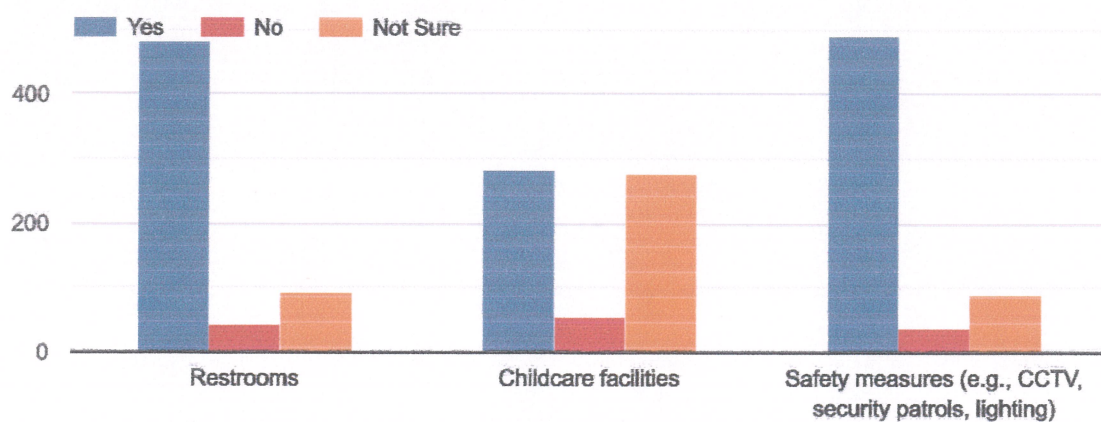
14. Are there sufficient safety measures in place for gender-related issues (e.g., sexual harassment policies, grievance committees)?

 Copy

617 responses



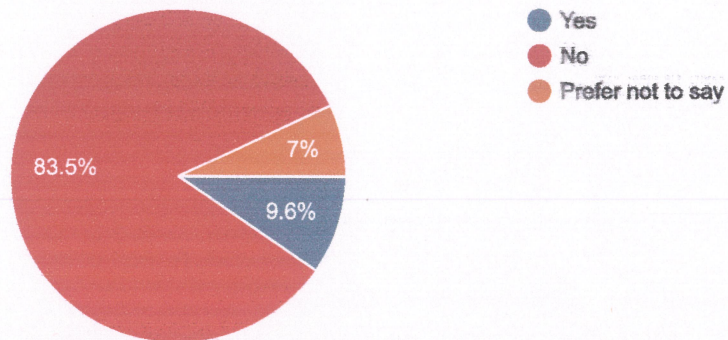
15. Are the following facilities on campus gender-inclusive?

 Copy


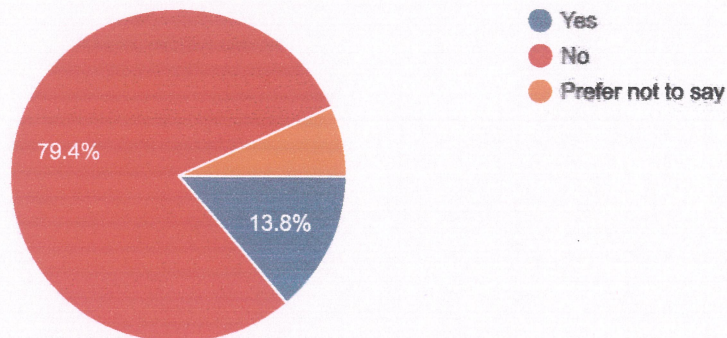
SECTION 5: PERSONAL EXPERIENCES

16. Have you ever faced gender discrimination or bias at the university? Copy

617 responses

**17. Have you ever witnessed gender discrimination or bias at the university?** Copy

617 responses



SECTION 6: RECOMMENDATIONS AND FEEDBACK

18. What do you think the university could do to promote gender equality and inclusion more effectively?

617 responses

NA

.

-

Yes

N/A

Na

Nil

yes

No

Nothing

...

Yes

Workshops

None

Not sure

No idea

I don't know

Seminar

NA



Don't know

Spread awareness

Awareness

none

No comments

I don't know

Everything is good

..

Nothing

YES

NIL

Improve gender ratio somehow

The university should specify about gender awareness to students

remove diversity hiring in campus placement

Female Quota in Placements and Admissions

To bring up such contests, awareness and programs which support gender equality

They are doing alright

Have workshops and educate students that females are also human beings and not any object.

Nothing, it is already doing a good job.

Steps need to be taken to improve the gender ratio, especially in the undergraduate programs. This could be done by adding a female quota just like in universities like NSUT.



Aware students about gender equality policies .

nil

Make compulsory participation for some percent of a specific gender in any university activity

Judge on the basis of talent and skills

Conducting workshops on gender equality

Gender equality should be maintained at every level and atmosphere shall be created to promote the feeling of free, fair and safe campus for every gender. Matters of gender discrimination and sexual harassment should be dealt seriously and not selectively.

No Suggestions

Kindly add girl's quota (25%)

I think there is less girls ratio,because personal girls college IGDTU.TO reform from this issue IGDTU should open for all category with change name of college and most important thing is removal "DELHI REGION QUOTA" for increase value of college .

The university could embed gender equality topics into courses across disciplines, conduct regular bias and inclusivity training, and ensure gender diversity is represented in faculty, leadership, and events.

Introduce female quota

Everything is good

They are already doing their best at it

1. Implement Inclusive Policies and Support Systems: The university could establish and enforce clear policies that promote gender equality, such as flexible work and study arrangements, anti-discrimination protocols, and transparency in hiring and promotion practices. Additionally, creating support systems like mentorship programs for women, non-binary, and other underrepresented groups would provide guidance and career advancement opportunities.
2. Enhance Awareness and Education Initiatives: Regular workshops, seminars, and discussions focused on gender equality, unconscious bias, and inclusion can create a more informed and supportive campus culture. Mandatory training for all faculty, staff, and students could ensure that everyone understands and contributes to a more inclusive environment.



1. Create awareness among the youth about different genders.
2. Focus on creating secure and safe environment for every gender.
3. Run promotional marketing campaigns outside college so that more and more students from different genders apply for admission.

Gender equality awareness Workshops and seminars

Create campaigns and spread awarneness

by giving more opportunities to deserving women

Regular feedback mechanisms

Committee

Priority should be given to the female candidate at the time of admission

Good

More number of girls intake

Allow girls to roam freely around campus like boys are allowed whole night

Eliminating gender - based violence

Girls reservation wuota

No suggestions

Should do more campaigns not in audi but also in classes because students skip those sessions.

Give equal chances to everyone

Spread awareness about programs which are favourable for both the genders.

Awareness activities or historical events, laws and cultural changes.

Take workshops and increase female quota

Some extra policies and awareness

Seminar or workshop



can do better in inclusivity

University may invite women achievers in different fields to share their success stories.

Equal opportunities for both male and female candidates, I know that females are less in the industry so it's preferable to have a female quota to increase female numbers because having more female candidates is still more preferable than having a female with less skill set stealing opportunities of more skilled males.

reserve seats for genders which are less in numbers

It's good.

Should have separate reservation quota for girls

Gender ratio in my class 72: 4. Try to make interest of people in that particular field they want.

Mandatory Awareness program

Promote the program more to include more female students in the program.

Reservation

Increase the reservation for women in college

It's perfect

I think they're doing great just keep doing it

Raising awareness amongst students by holding seminars etc .

I dont know

Promote diversity in STEM

Universities can address the under-representation of women in STEM fields by engaging and retaining more women in these fields.

And also maintaining gender ratio in class.

Single girl child quota le aao ladkiyan nai h college mai

To promote gender equality and inclusion more effectively, universities could take the following actions:

Inclusive Curriculum: Ensure the curriculum across all departments includes diverse perspectives, challenges gender stereotypes, and highlights contributions from all genders,



fostering a more inclusive academic environment.

Mentorship Programs: Create mentorship programs that pair students with diverse faculty and professionals, particularly in fields where certain genders are underrepresented, like STEM or humanities.

Awareness and Sensitivity Training: Implement regular training programs for students, faculty, and staff on gender sensitivity, unconscious bias, and inclusion to build a more supportive campus culture.

Support Networks: Provide support groups or networks for underrepresented genders, ensuring they have a space to connect, discuss challenges, and find guidance.

Leadership Opportunities: Promote equal leadership and participation opportunities in student organizations, ensuring balanced representation in decision-making bodies like student councils.

Scholarships and Grants: Offer scholarships or funding aimed at supporting underrepresented genders, particularly in fields where gender disparity is more evident.

Flexible Policies: Introduce policies that support work-life balance for all genders, such as flexible working hours for staff, better parental leave policies, and childcare services for students and faculty.

Zero Tolerance Policy on Harassment: Strengthen policies and ensure strict enforcement against gender-based discrimination or harassment to create a safe and inclusive environment.

Visibility and Role Models: Highlight and celebrate achievements of women and non-binary individuals in various fields through events, talks, and campaigns to inspire students and normalize diversity in leadership.

Intersectionality Focus: Recognize and address the multiple dimensions of identity (race, class, sexual orientation, etc.) in conversations around gender, fostering a truly inclusive atmosphere for all students.

These steps could create a more gender-equitable and inclusive university environment.

Conduction of seminars more on regularly basis , pls extend bus services for female students specifically



Fix the sex ratio between the male students and female students among all batches, at least make it approximately equal to the average sex ratio in Delhi and NCR.

everything is ok

Multiple awareness workshops and safe spaces can be implemented within the university structure to promote gender inclusivity.

Treat every person equally

workshop

There's a mens only gym on campus, which is larger and has better equipment than the gym accessible to everyone. Either everyone should be allowed at that gym or another gym should be established, with the same facilities, for women.

360 more responses are hidden



19. Do you have any specific suggestions for improving gender-sensitive policies, facilities, or programs?

617 responses

No

NA

no

.

-

Na

No

N/A

Nil

None

Nope

...

NO

No.

Nothing

none

nil

Not any

Nah



Not really

No.

No comments

None

Idk

--

NOPE

..

Not yet

na

Reserved quota

As such no suggestions

Have a female reservation quota to increase their numbers in the university.

More workshops for gender related discussions.

I feel a good gender ratio automatically promotes gender sensitivity.

Give more opportunities to students.

Increase the quantity of CCTVs in classrooms and other parts of the university

NIL

Policies are on paper unless implemented at ground level with intent.

No Suggestions

There is no such type school,college will not be situated with specific gender based.

Policies: Strengthen anti-discrimination policies and provide anonymous reporting. Include trans-inclusive policies, such as chosen names and pronouns in records.



Facilities: Add gender-neutral restrooms, lactation rooms, and safe spaces.

Programs: Create mentorships, scholarships, and events for underrepresented genders, and celebrate gender diversity through awareness events.

Introduce female quota

workshops or seminars should be conducted monthly to make students aware of all the policies and facilities.

Feedback channels and reporting mechanism

Monitoring

Not as such

Good

NA

Participation of girls

Conducting more programs/seminar on gender equality

No suggestions

Spread awareness on a larger scale and motivate students to participate in them more and more.

Awareness activities or historical events, laws and cultural changes.

Married women must given some age relaxation and an extra point.

1. Some award schemes to promote women in different fields. 2. Support for employees experiencing domestic violence, 3. Inclusion training for women 4. Conduct regular gender audits and assessments,

Yes , having seminars that provide information about such topics related to genders and programs will be appreciated, a fest celebrating this and opening about this is a good way to indulge people as they are more invested in fests rather than seminars, so instead a random fest, we can have a meaningful fest with students participating in programs related to these topics.

Reserve seats for females



Not at all, but I suffered because in my childhood I got no friends. So I got no knowledge about how to live with opp gender. Actually I live like we are children of kinder garden But with a shocking event I realised I there is much more I need to know.

Provide restroom for girls

Proper workshops

Put sex education as a subject in course.

Installation of more cctv cameras should be taken into consideration.

1. Gender-Sensitive Policies:

Gender-Inclusive Language Policy: Implement the use of inclusive language across all official documents, lectures, and communications, avoiding gendered assumptions and addressing people according to their identified gender.

Comprehensive Anti-Discrimination Policy: Review and strengthen existing policies to ensure they explicitly cover all forms of gender-based discrimination, harassment, and violence.

Ensure clear reporting mechanisms and consequences for violations.

Parental Leave for Students and Staff: Provide equal parental leave policies for all genders, including adoptive parents, ensuring that staff and students can balance family responsibilities with academic and professional obligations.

Flexible Academic Policies: Implement flexible academic policies that accommodate the unique challenges faced by different genders, including caregiving responsibilities, pregnancy, and health-related issues.

Gender Equity Audits: Conduct regular audits of university policies, hiring practices, and programs to ensure gender equity and make necessary adjustments.

2. Gender-Sensitive Facilities:

Gender-Neutral Bathrooms and Changing Rooms: Ensure all campus buildings have gender-neutral restrooms and changing rooms to create a safe and welcoming space for transgender and non-binary students.

Women's Health Clinics: Provide accessible women's health services, including reproductive health, mental health, and sexual health services. Ensure these services are confidential and include support for transgender and non-binary individuals.

Lactation Rooms: Designate private lactation rooms across campus for nursing parents, equipped with necessary facilities for comfort and convenience.

Accessible Childcare: Offer on-campus childcare facilities or subsidized childcare services for students, faculty, and staff, ensuring that caregivers of all genders can balance their academic or professional commitments with family life.

3. Gender-Sensitive Programs:

Gender Diversity Training: Incorporate mandatory gender diversity and inclusion training for faculty, staff, and students, focusing on unconscious bias, gender identity, and intersectionality.

Gender Mentorship Programs: Create mentorship programs that support individuals from underrepresented genders, especially in traditionally male-dominated fields like engineering, computer science, or leadership positions in student organizations.

Support for Survivors of Gender-Based Violence: Establish a well-funded and accessible support system for survivors of gender-based violence, including counseling services, legal aid, and secure spaces.

Inclusive Sports Programs: Ensure that campus sports teams and fitness programs are inclusive of all genders. Offer gender-neutral sports leagues or teams to provide a welcoming environment for non-binary or gender non-conforming students.

Diversity and Inclusion Grants: Offer grants or scholarships specifically for gender-diverse students or students working on gender equality research and projects. This can also include initiatives aimed at improving the gender balance in male- or female-dominated programs.

Awareness Events: Organize gender diversity and equality events such as panels, discussions, and workshops. Highlight International Women's Day, Pride Week, or other gender-related events to promote awareness and engagement.

4. Academic and Career Support:

Gender Balance in Hiring and Promotion: Set gender equity goals for hiring and promotion of faculty and staff to ensure diverse representation at all levels, including leadership roles.

STEM Support Programs: For traditionally male-dominated fields like STEM, create programs aimed at encouraging women and non-binary students to pursue these fields through scholarships, mentorship, and networking opportunities.

Career Services: Offer career services that focus on addressing the specific barriers that different genders may face in the workplace, such as wage gaps, glass ceilings, or discrimination.

By improving policies, facilities, and programs along these lines, universities can create a more gender-sensitive and inclusive environment, where all students and staff can thrive regardless of their gender.

Conduct self defence extra curricular course for us to participate for free

Establish CCTV cameras in lecture halls, laboratories and classrooms.

An equity forum - run by professionals who handle complaints from minority genders with regards to discrimination can make them feel included. It is unlikely that we would be able to change the thinking of students, but the least we can do is make them cognizant about the consequences of their actions.

Not now

university arranges the programs timely

Nill

Clean and well functioning washrooms

After completing Btech or any other courses female candidates got the specific chance as not given to the male candidates even he is more skilled this is unfair.

There must be more awareness for the students in regards of gender equality



More awareness programs on gender equality

No suggestion

None.

Equality

Research on gender issue

Girls quota

Awareness to gender equality and safety measures

No suggestions.

Reservation for girls

Review and update existing policies: Examine current policies related to gender equality, harassment prevention, and discrimination to ensure they are aligned with best practices and address the specific needs of your institution. Develop new policies: Consider creating new policies that address specific gender-related issues, such as parental leave, childcare support, or gender-neutral dress codes

more focus can be done on proper implementation

Providing gender-neutral restrooms, stronger support systems for reporting discrimination, and gender sensitivity training for all can improve inclusivity

Conduct more societal meets or workshops on the same

Nope

No Safety measures in college (e.g., CCTV, security patrol)

The society, SAMATVA can work on issues like these, but there is no support to it. The society is still unofficial and therefore have v less attention of students.

No not as such

intake more females

Teach men to be better



Not give unneeded priority and benefits to girls

Gender-sensitive teaching and learning, Incentive to participate in educational programmes

not yet required

=

Just make everybody feel safe

polices

I think cars (student)should not be allowed near girls hostel

Awareness programme

152 more responses are hidden



20. Any other comments or concerns?

617 responses

No

NA

no

.

-

None

Na

No

NO

Nil

N/A

Nope

No.

No comments

none

no

nil

None

...



..

Nothing

Not really.

NIL

All good

Not any

Nah

No thank you

None.

Nothing

Nope

nothing

--

NOPE

More cameras are needed in the university.

Good survey

Not much CCTVs are present in the university

Leadership should lead the way with example of fairness with every one in every matter, if you really want to make difference

LGBTQ societies should be shut down !!!!!

Why do girls hostel have better facilities than boys ??

They have washing machines, kitchen area why not in boys??

Remove DELHI REGION QUOTA and reservation.



Universities should involve students in discussions on gender equality, conduct regular climate surveys, and treat inclusion as an ongoing commitment, adapting policies as needed.

Introduce female quota

There should be approximately equal number of genders in the college

Good

NA

No , thankyou

Awareness activities

Conduct needs assessments

Girls reservations

No

Thankyou

Everything's great

Yes, here are a few additional comments and concerns to consider when promoting gender equality and inclusion at universities:

Intersectionality: It's important to recognize that gender does not exist in isolation. Gender intersects with race, ethnicity, class, sexual orientation, disability, and other identities. Programs and policies should consider this intersectionality to address the unique challenges faced by individuals who may experience multiple forms of discrimination or marginalization.

Inclusive Curriculum: Gender equality should be reflected not only in policies and facilities but also in the curriculum. Review academic materials to ensure that they are diverse, inclusive, and represent contributions from all genders, especially in historically male-dominated fields like STEM or literature, where women's and gender-diverse voices are often underrepresented.

Engaging Men and Gender Majority Groups: Gender equality initiatives should actively involve all genders, including men and those in majority groups, to create a truly inclusive culture. Encourage male students and faculty to participate in gender equality discussions and initiatives to break down stereotypes and promote shared responsibility for gender equality.

Sustainability of Programs: Ensure that gender-sensitive programs and initiatives are not just temporary or symbolic efforts. They should be sustainable, adequately funded, and regularly evaluated to ensure they are making a meaningful impact. Establishing dedicated offices or teams focused on gender equity can help maintain momentum and ensure long-term



commitment.

Transparency and Accountability: Make the university's gender equality goals and progress transparent to the entire campus community. Share data on gender representation in hiring, leadership, and enrollment, and hold leadership accountable for meeting targets. Transparency fosters trust and encourages engagement from the entire community.

Mental Health Support: Address the mental health challenges that may disproportionately affect individuals from underrepresented gender groups, such as stress from discrimination or exclusion. Provide gender-sensitive counseling and mental health services that offer specialized support based on the needs of different gender identities.

Addressing Backlash: Implement proactive strategies to address any backlash or resistance to gender equality initiatives. This could include education on why these initiatives are important and creating safe spaces for dialogue to address concerns or misconceptions.

By continually listening to the voices of all genders and creating feedback mechanisms for ongoing improvement, universities can make real progress toward gender equality and a more inclusive campus environment.

Good measures should be taken to tone down on caste based discriminations too.

I strongly think that the metric of selection at positions of power like - PC, interns etc. should be merit. This may seem counterintuitive but in the name of diversity, many excellent candidates feel helpless just because of them not being in minority gender.

DTU environment is all good and safe

Nil

Good work by equal opportunity cell of DTU, but opportunities to further improvement are always available.

Take necessary steps for the contribution

No concerns from my side.

Yes remove delhi reservation and include women reservation

Regular feedback sessions on gender issues and a dedicated task force for inclusivity would ensure that the university remains supportive and progressive.

The Common Gym should be either be comfortable and safe for both the genders or there should be better machines in the Girls' Gym. The condition of that gym is really bad, please consider it.



No as such no comments or concern

take more females during admission and reduce gender biasness for males during placements

For future, please improve gender ratio of BTech programs. I don't know if it's normal that a class of undergraduate students have at most 5 girls in a batch of 70 students.

Not really

No ,I haven't

I got to know about my female friend getting harrassed by guys in a car... whistling nd staring in campus which is highly unacceptable

None

not specifically

There is a huge amount of gap between the no. of boys and girls in university

None as of now

Establish regular feedback channels where students and staff can anonymously share their experiences regarding gender equality and suggest improvements.

-

The ratio in Btech is way less. I've sometimes seen shy girls missing a lot of classes due to lack of girls in the class. It affects their studies.

organize seminars and webinars

ALL IS GOOD BUT REPAIR INFRASTRUCTURE ON REGULAR BASIS

Self defence classes should be necessarily provided to teach girl students atleast basic self defence

Gender equality initiatives should not be one-time efforts but should be continuously monitored and adjusted based on their effectiveness.

Nothing as such, just that a regular feedback from staff members, students and faculty members, on this would surely help to eradicate any concerns if they were exist.



Not related to the topic but PLEASE TEST PEROFESSORS' TECHING QUALITY AND METHODOLOGY EVERY YEAR. The level of teaching is on steep downfall and this is concerning. Many of the professors don't know how to teach. There are zero teacher-student interactions and professors embarrass students many times for no reason. So many professors take lectures just for the sake of it. The situation is really really pathetic to be honest. I've noticed some professors have very inflated ego as well, who cant even answer doubts without shaming the student.

I don't know

Removal of monkey and stray dogs from the University campus.

Not that I can think of right now

Girls reservation

May try to be best

Rest all seems well in our decent university under the leadership of Dynamic VC..

no.

No, thanks

Conduct regular campus-wide surveys to assess the effectiveness of gender-sensitive policies and programs.

If a girl witnessed gender discrimination then where she do complaint about it???

nope

It must be noted that if girls donot come forward and participate actively in class that does not mean that they are least bothered about studies we have come so far because of our hard work we don't talk or open up so much because of shyness or fear but that does not define us. With time we will overcome it.

provide one extra leave per month to females

Internet access and clean drinking water are essential for university students and faculties. University must provide above said facilities in the campus.

Seniors of universities are very bias towards girls, whether its an entry in any fest to let girls in the societies of college this isn't fair



4/29/25, 1:00 PM

UNIVERSITY GENDER AUDIT SURVEY FORM

also there is a modeling society which doesn't even shortlist boys as much as the girls so these things i had witnessed and heard of, never faced that in person.

no

Not really

39 more responses are hidden

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4/29/25, 1:00 PM

UNIVERSITY GENDER AUDIT SURVEY FORM

